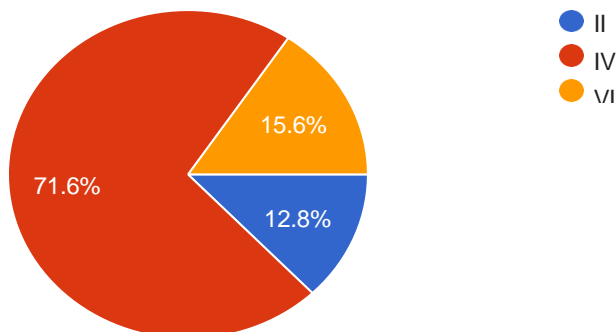
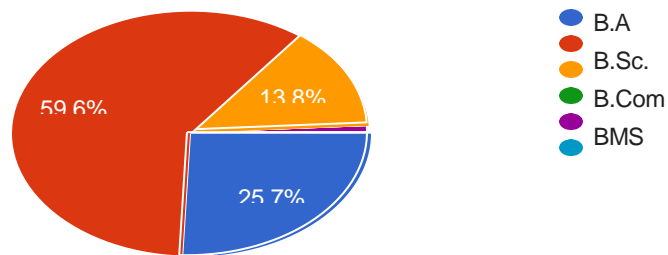


**MARIS STELLA COLLEGE (AUTONOMOUS), VIJAYAWADA**  
**Feedback on Curriculum by all Stakeholders**  
**Analysis and Action Taken Report**  
2023-24

**Students Feedback on Curriculum**

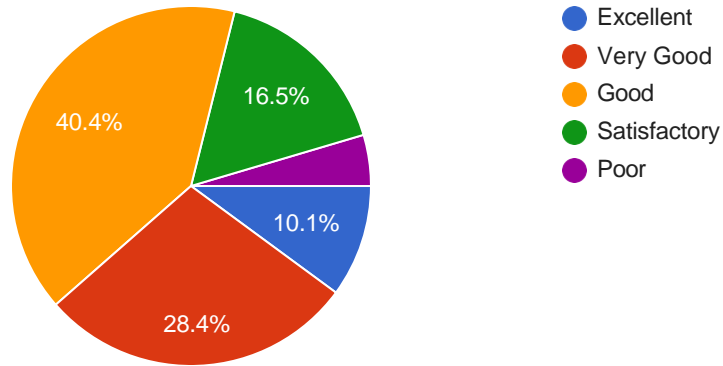
Based on the feedback collected from students across all four streams (i.e., Arts, Science, Commerce, BMS, and BBA), a total of 109 responses were received, analyzed, and used to inform necessary actions regarding the curriculum.

**Programme**



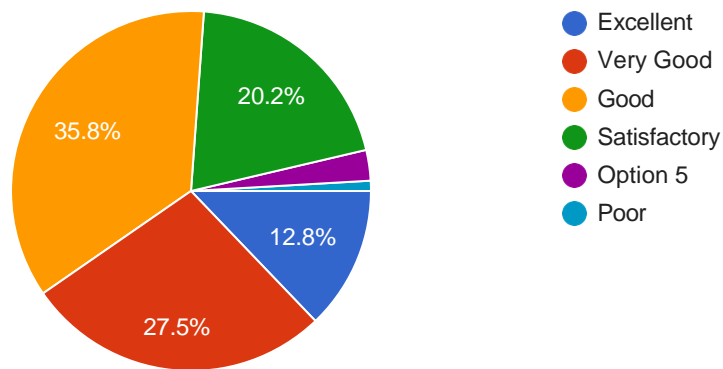
### Are the objectives and outcomes stated for the Programme helping you

109 responses



### 2. The depth of knowledge and intellectual enrichment acquired through the course content

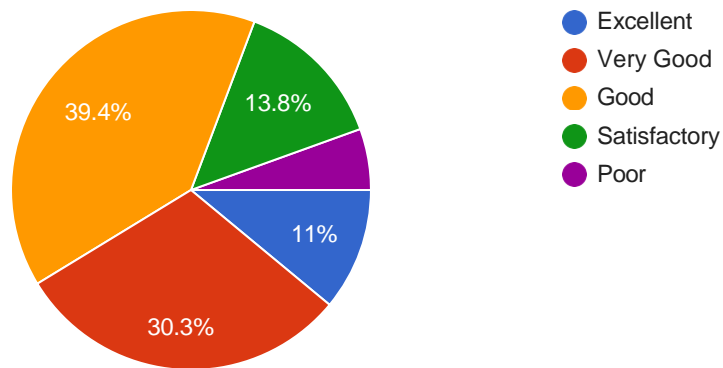
109 responses



### 3. The syllabus, design and components of each course pattern

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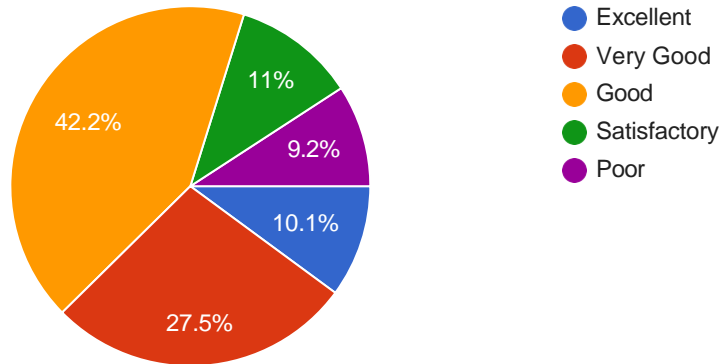
109 responses



#### 4. The content of the course is job oriented

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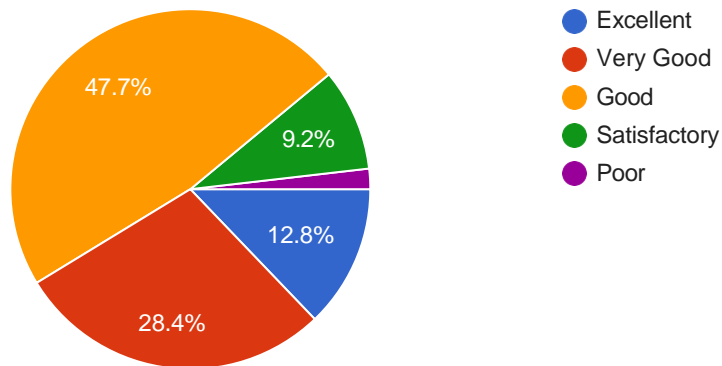
109 responses



#### 5. Teaching hours per week and credits allotted for each course

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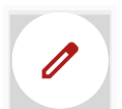
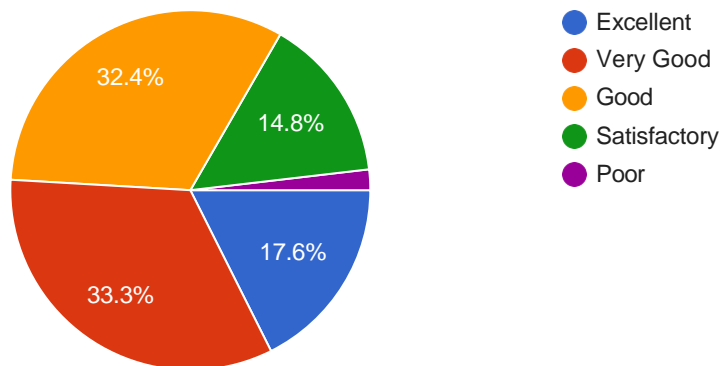
109 responses



#### 6. Inclusion of Community Service, Summer Internship and Long Term Internship in V/VI Semester

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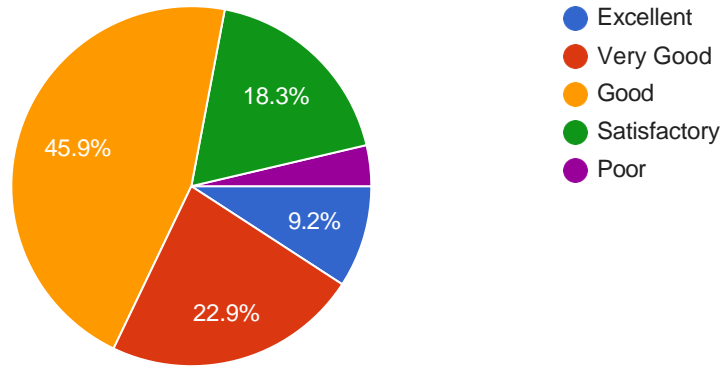
108 responses



### 7. Is the Curriculum Contributing towards projects and research

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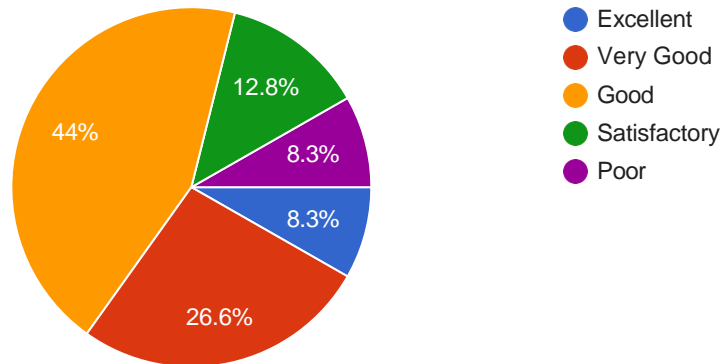
109 responses



### 8. Infrastructural facilities such as Classrooms , Library and Labs with required software and hardware are available for smooth academic progress

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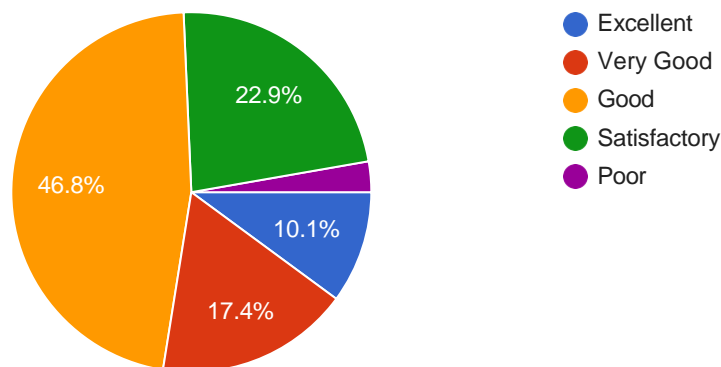
109 responses



### 9. Ability of the curriculum to foster entrepreneurial skills

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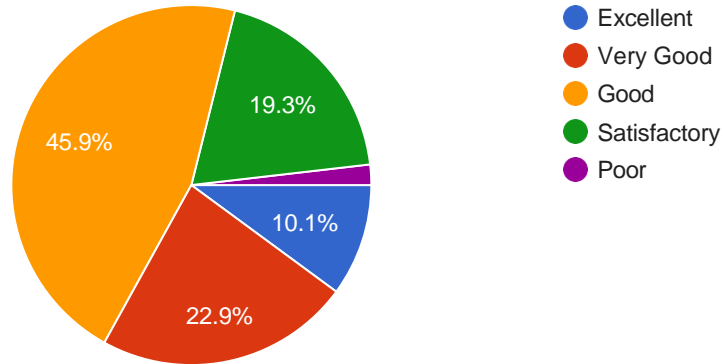
109 responses



## 14. Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



109 responses

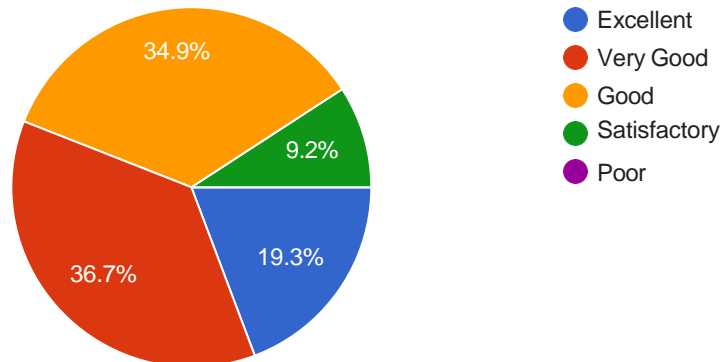


### Teaching and Evaluation

## 1. Teaching methods followed by teachers



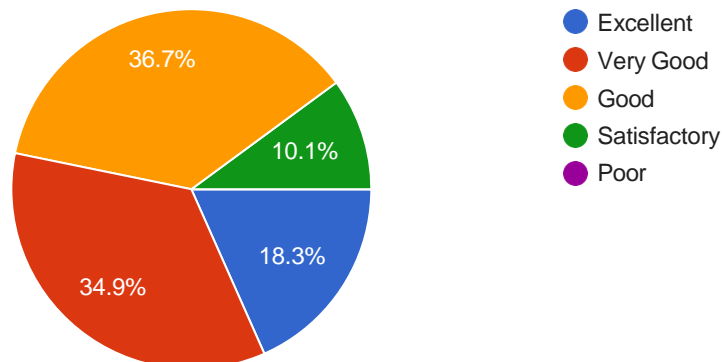
109 responses



## 2. Part of content for each course given for self-study and learning in the form of assignments, seminars, quiz, etc.



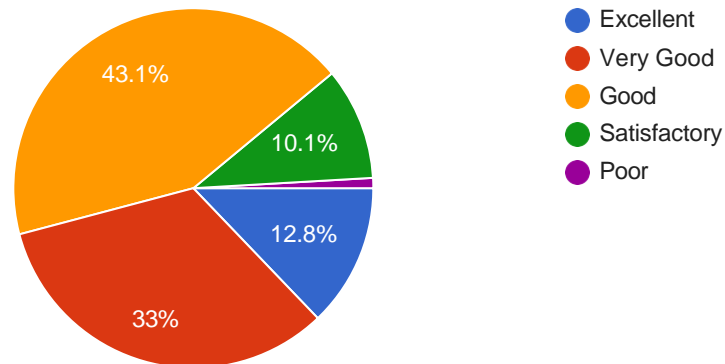
109 responses



### 3. Weightage given to different components of CA and the way in which they are implemented

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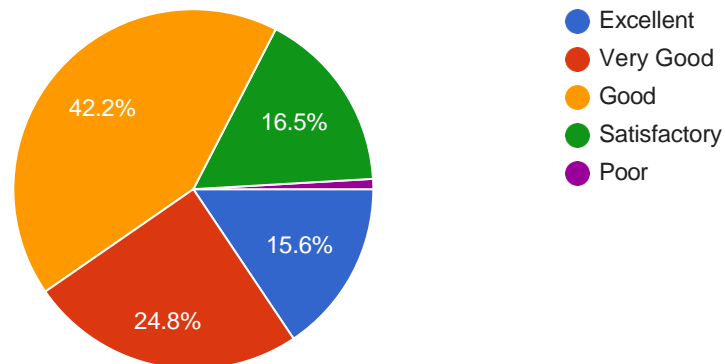
109 responses



### 4. Fairness of evaluation method followed for CA and Semester End exam

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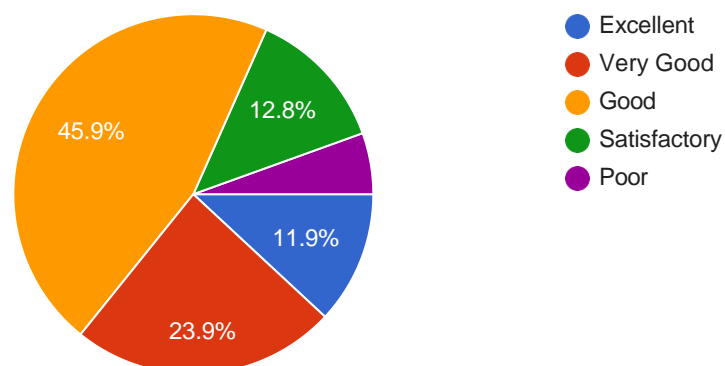
109 responses



### 5. Mechanisms available to redress academic grievances

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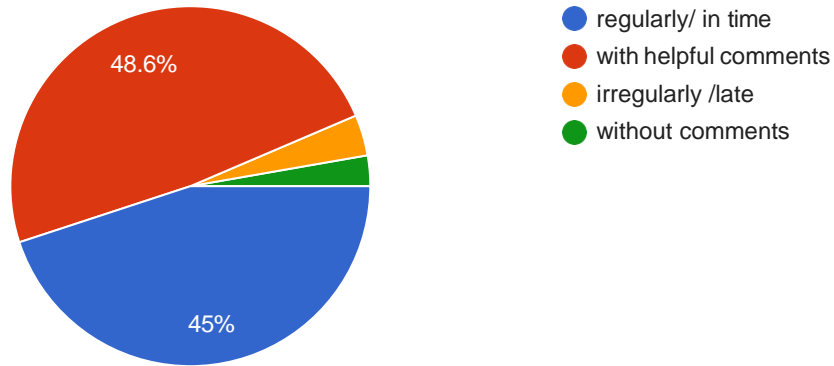
109 responses



### 6. Lecturer provides feedback on your performance

 Copy

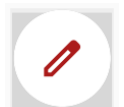
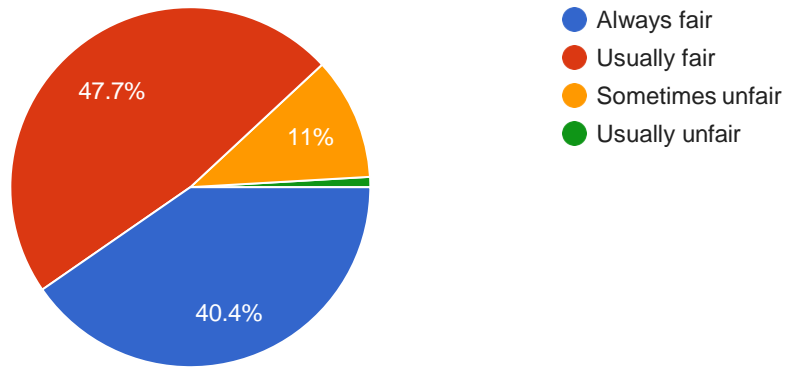
109 responses



### 7. Fairness of the internal evaluation process by the lecturer

 Copy

109 responses



## **1. Feedback on Curriculum by Students**

### **Suggestions and Action Taken Report:**

1.1 Are the objectives and outcomes stated for the Programme helping you.

To enhance the effectiveness of program objectives and outcomes, the curriculum has been reviewed and revised to ensure clarity and alignment with student needs. Faculty have been trained to better communicate these objectives and outcomes to students. Learning resources and support services have been enhanced to help students achieve the stated outcomes more effectively.

1.2. The depth of knowledge and intellectual enrichment acquired through the course content.

The course content has been updated to include more challenging and thought-provoking material. Faculty have been encouraged to use diverse teaching methods that stimulate critical thinking and discussion. Additionally, opportunities for extracurricular academic engagement, such as seminars and workshops, have been increased to supplement course content.

1.3. The syllabus, design and components of each course pattern.

To improve the syllabus, design, and components of each course, a comprehensive review has been conducted according to NEP 2020 to ensure they are up-to-date and meet industry standards. The curriculum has been revised to include more practical, real-world applications and interdisciplinary connections.

1.4. The content of the course is job oriented.

To enhance the job orientation of the course content, the curriculum has been aligned with industry requirements and emerging job market trends. Practical components, such as internships at the end of the fourth and whole of sixth semesters and project work, have been strengthened to provide students with hands-on experience.

1.5. Curriculum is contributing towards projects and research.

Faculty have been encouraged to integrate project-based learning into their teaching, providing students with opportunities to apply theoretical knowledge to practical projects. Students are being mentored in research methodologies and project management to prepare them for future academic or industry research roles.

1.6. Ability of the curriculum to foster entrepreneurial skills.

Workshops and guest lectures by successful entrepreneurs have been introduced to provide students with real-world insights. Students are being encouraged to participate in



entrepreneurship competitions and hackathons to develop their entrepreneurial acumen.

1.7. Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

Interactive and experiential learning methods have been incorporated to deepen conceptual understanding and manual skills. Additionally, critical thinking and problem-solving challenges have been integrated into coursework to sharpen analytical abilities.

1.8. Mechanisms available to redress academic grievances.

A grievance redressal committee has been formed to hear and resolve student issues promptly. Training has been provided to faculty and staff on how to handle grievances sensitively and efficiently, ensuring a supportive academic environment for all students.

## Faculty Feedback on Curriculum

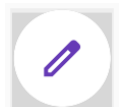
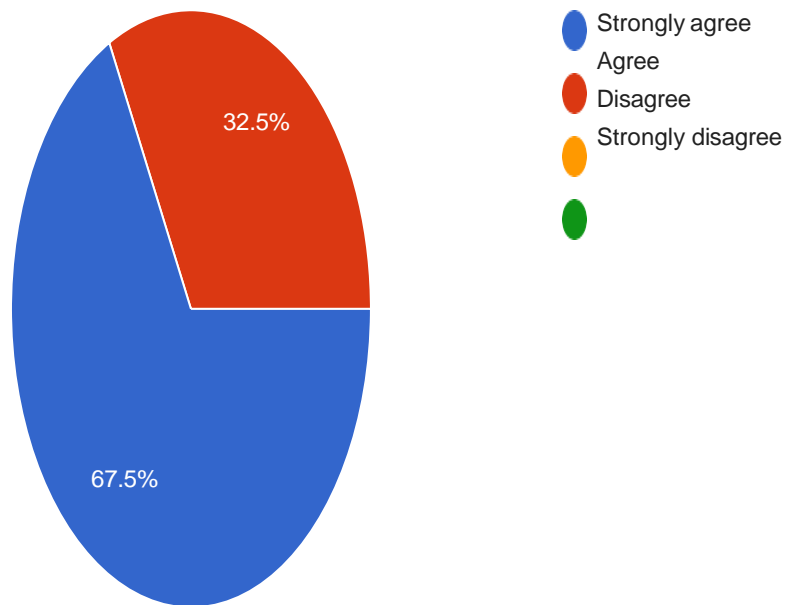
A four-point scale feedback form on the curriculum was developed to collect online feedback from the faculty.

### Curriculum Design & Development

t

**1. Board of studies is taking care to ensure the relevance of the programmes offered.**

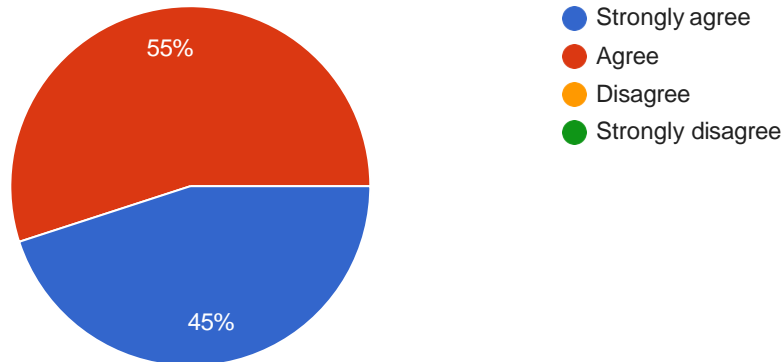
40 responses



### 2. Employability is given weightage in curriculum design and development.

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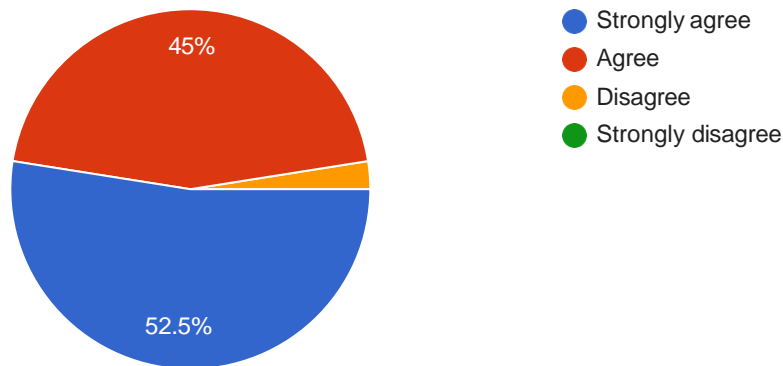
40 responses



### 3. I am given enough freedom to contribute my ideas on curriculum design and development

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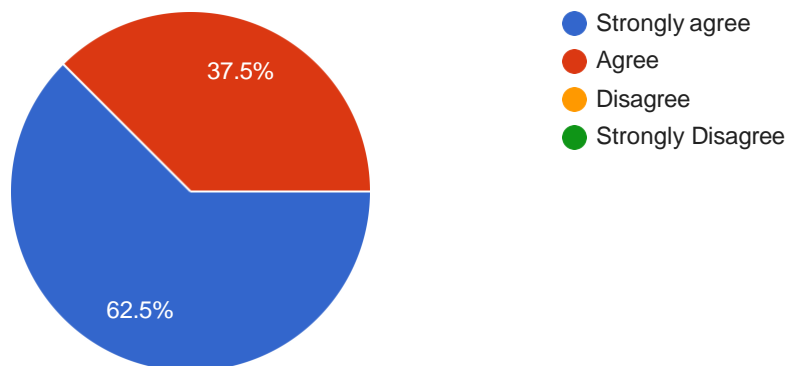
40 responses



### 4. The system followed by the college for the design and development of curriculum is effective.

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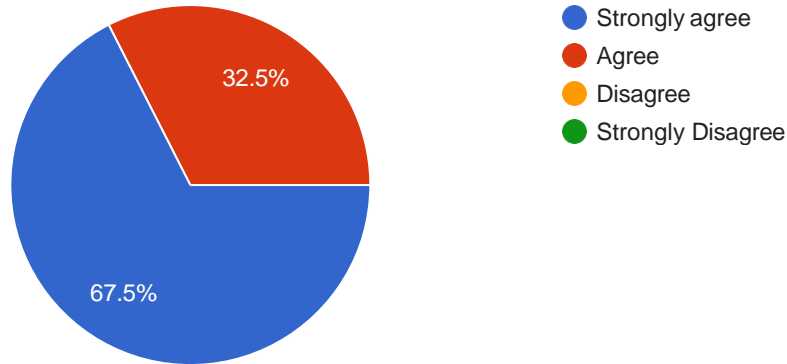
40 responses



### 5. The curriculum has been updated from time to time



40 responses

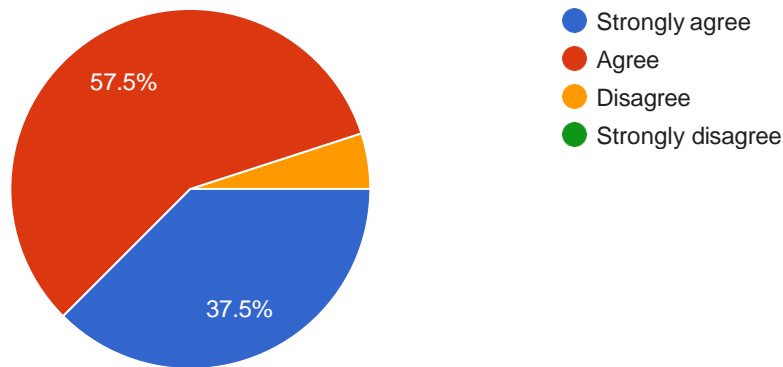


## TEACHING, LEARNING, EVALUATION & RESEARCH

### 1. The admission process adopted by the College is effective.



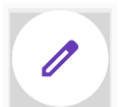
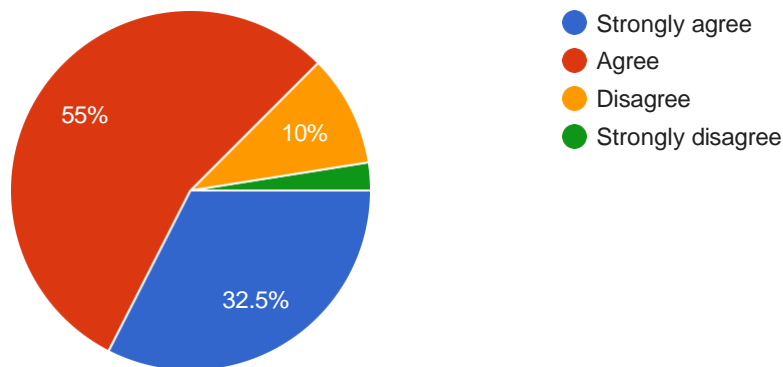
40 responses



### 2. The College is able to attract meritorious students



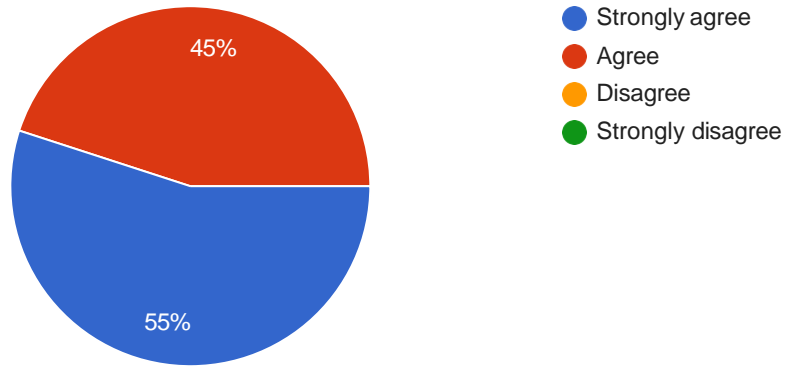
40 responses



### 3. Student centered learning resources are available in the College



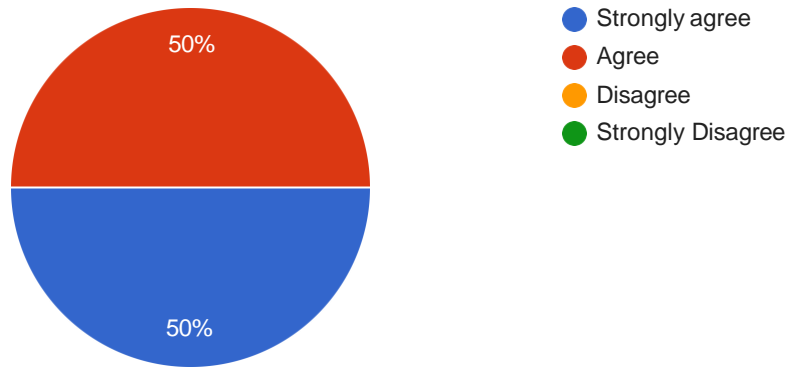
40 responses



### 4. The faculty is updating their knowledge and skills.



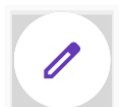
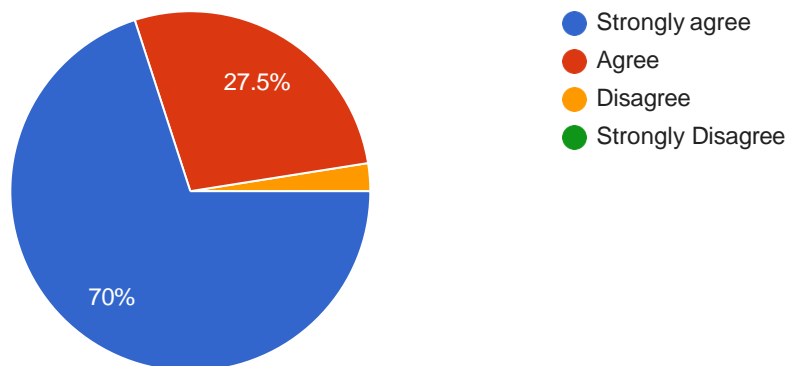
40 responses



### 5. The class work is taking place as per schedule.



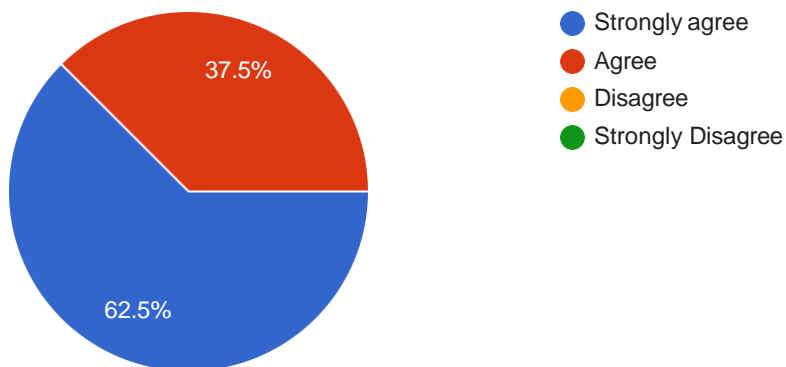
40 responses



### 6. Availability of ICT facilities for teaching is good.



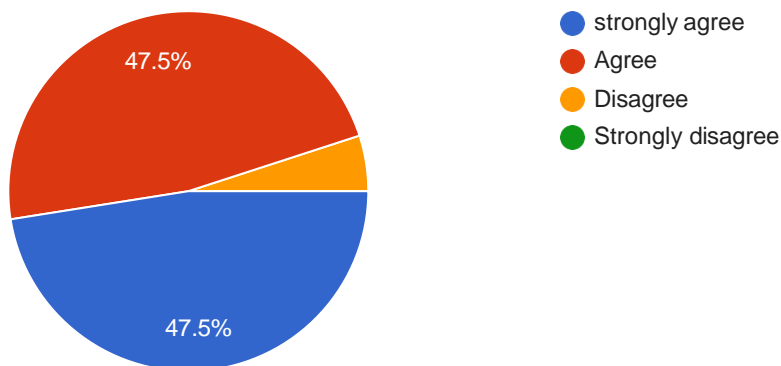
40 responses



### 7. The library is utilized optimally by the faculty.



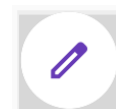
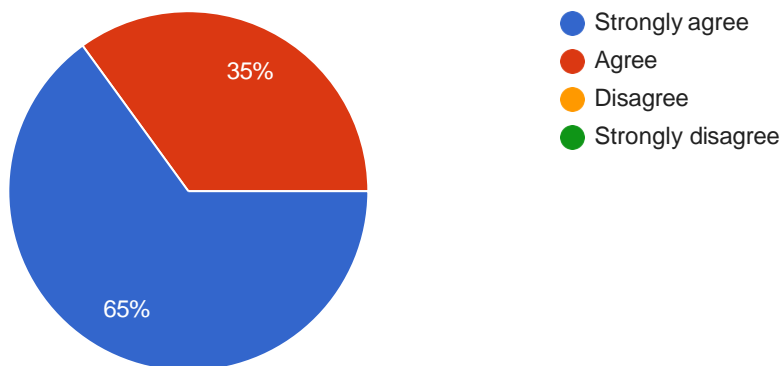
40 responses



### 8. The library is managed effectively.



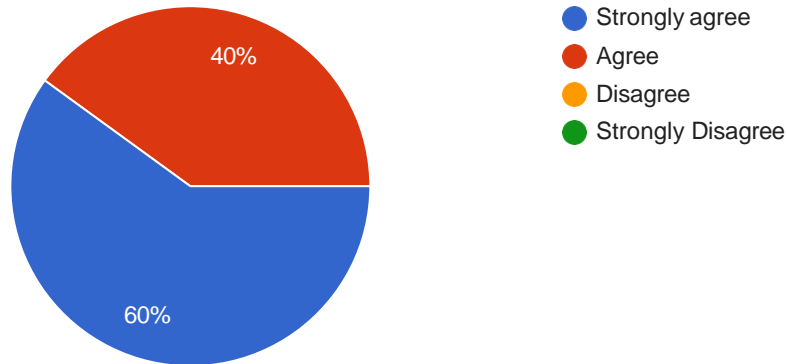
40 responses



**9. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.**



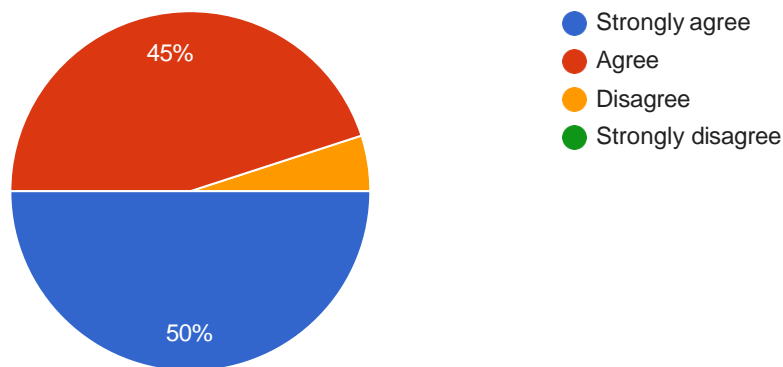
40 responses



**10. The teaching aids in the department are sufficient and up to date.**



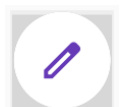
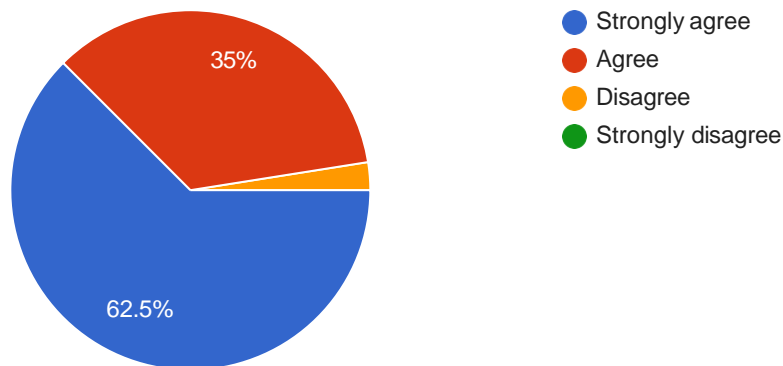
40 responses



**11. The teachers are encouraged to carry out research.**



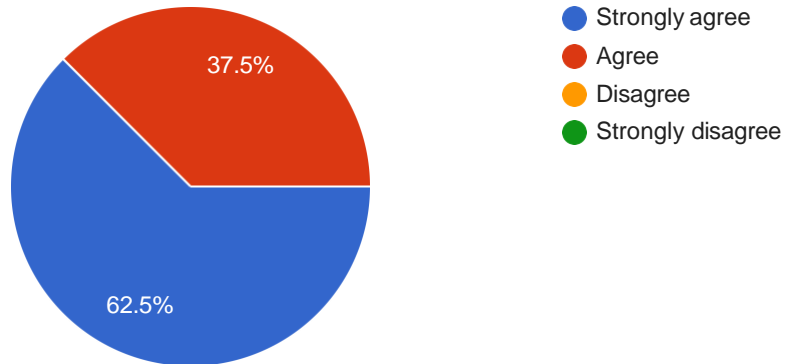
40 responses



### 12. The teachers are encouraged to undertake extension service programmes.



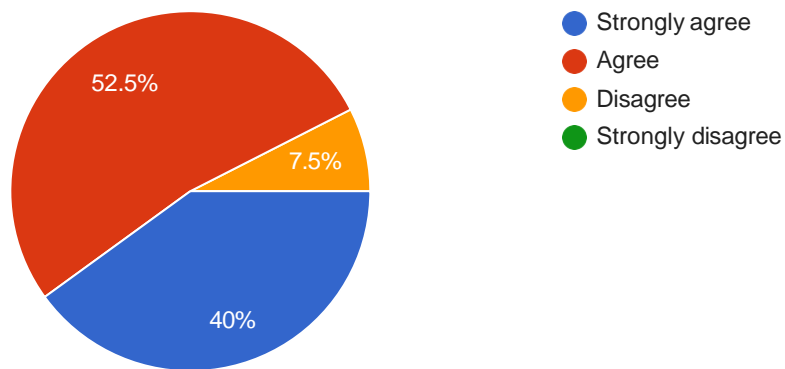
40 responses



### 13. The merit of the teachers is recognized.



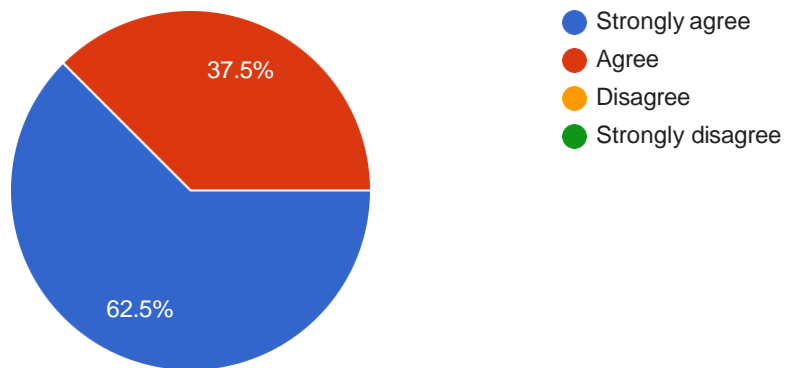
40 responses



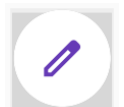
### 14. The examination system followed by the college is effective.



40 responses



## INFRASTRUCTURE

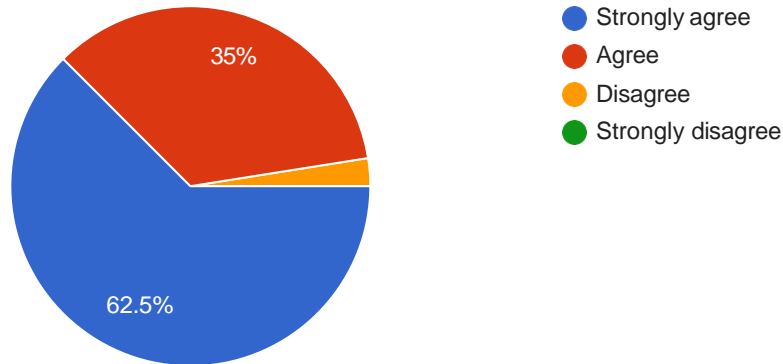




### 1. The class rooms and furniture available are adequate.



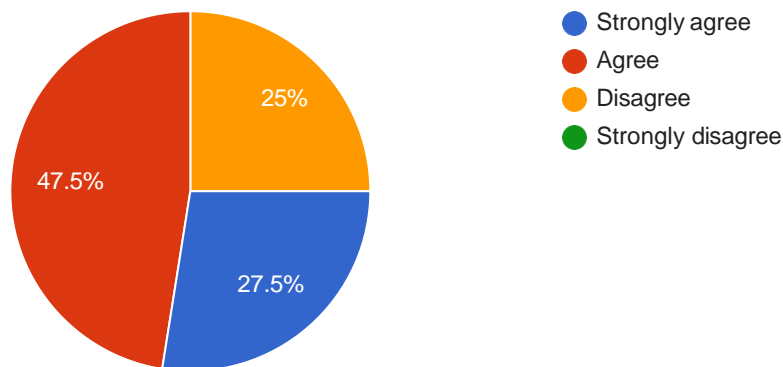
40 responses



### 2. The toilets are sufficient for faculty.



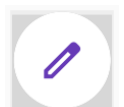
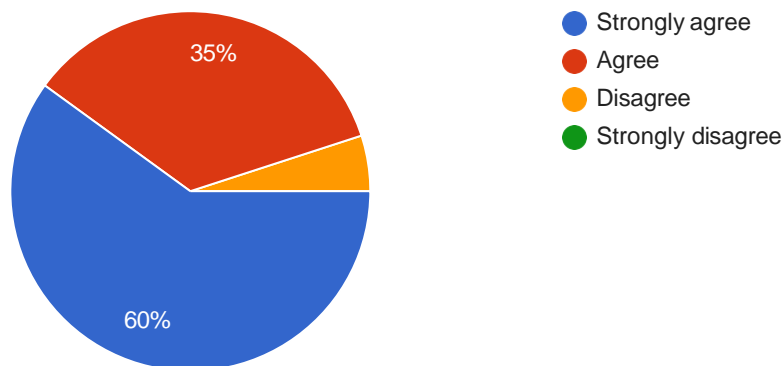
40 responses



### 3. The buildings and furniture are well maintained.



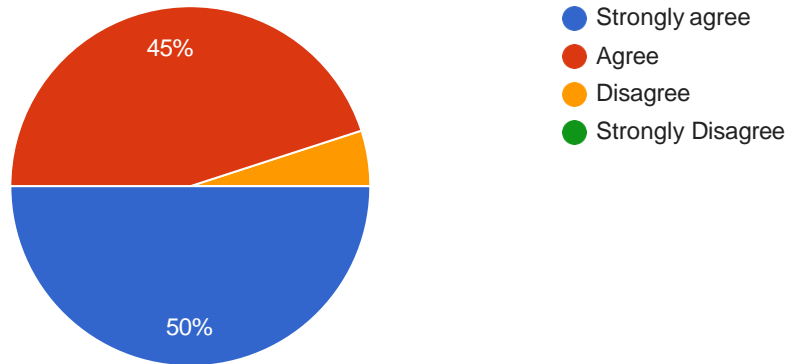
40 responses



### 4. The labs are adequately equipped (wherever applicable).



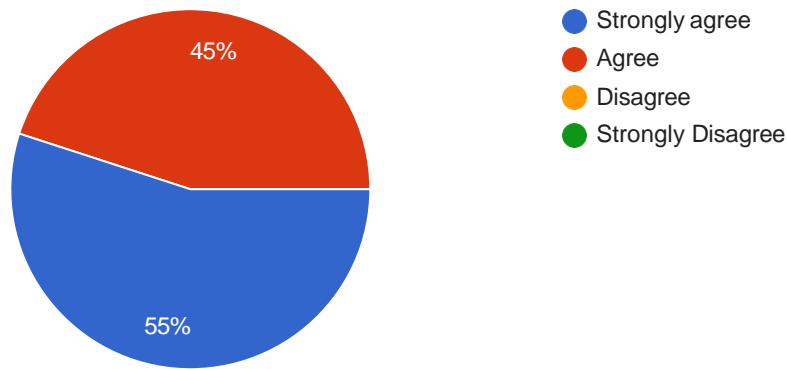
40 responses



### 5. The infrastructure available in the department is optimally used.



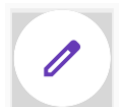
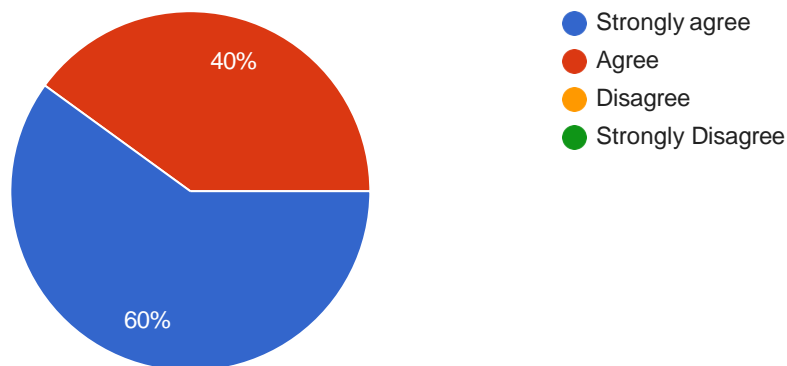
40 responses



### 6. Parking facilities are available adequately.



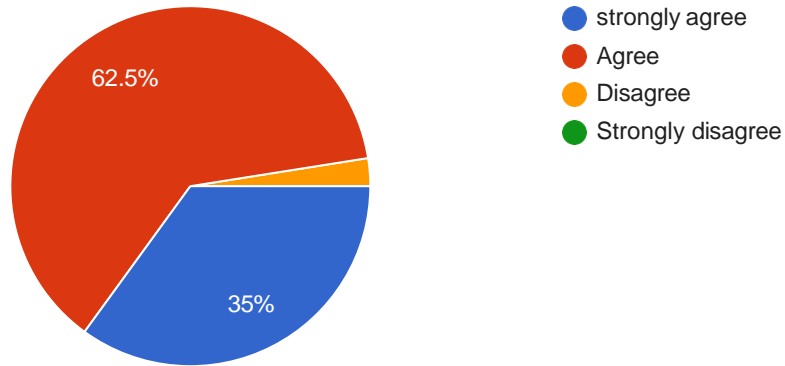
40 responses



### 7. Water resources are adequately provided.

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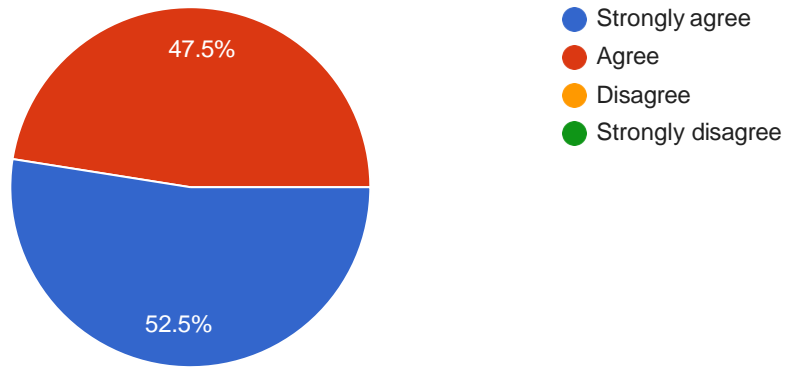
40 responses



### 8. Safe drinking water is available.

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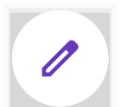
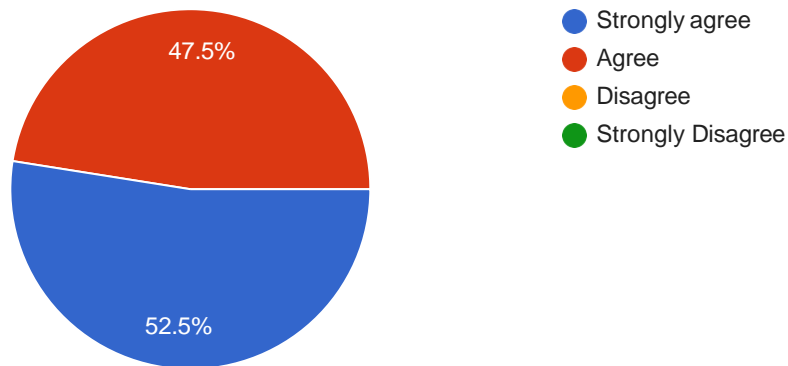
40 responses



### 9. Sports infrastructure is adequate.

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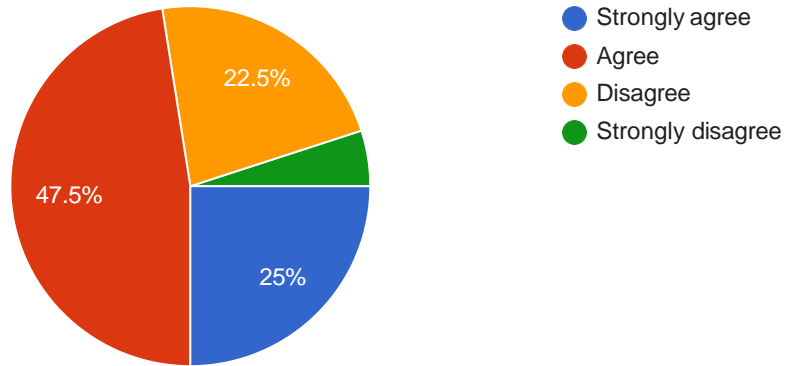
40 responses



### 10. Canteen facilities are good.

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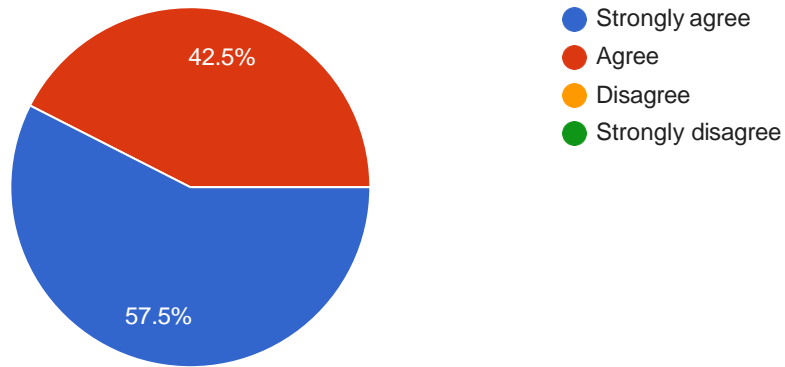
40 responses



### 11. Bank facilities are adequately provided.

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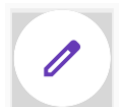
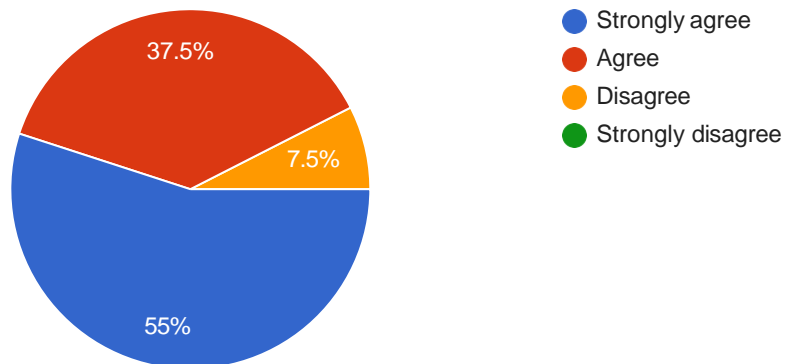
40 responses



### 12. Availability of internet is sufficient.

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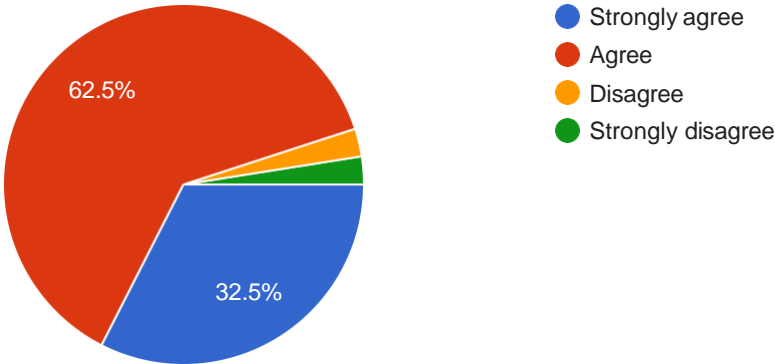
40 responses



13. Availability of hostel for staff is good.

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40 responses



## **2. Feedback on Curriculum by Faculty**

2.1. Board of studies is taking care to ensure the relevance of the programmes offered.

The Board of Studies takes care of the ongoing relevance of the programs in various departments, as evidenced by the overwhelming positive feedback from a survey of 140 respondents. An impressive 67.5% of respondents strongly agreed with the Board's efforts, while an additional 32.5% agreed, showing a clear consensus on the departments' success in this area.

2.2. Employability is given weightage in curriculum design and development.

The curriculum design and development process includes the integration of practical, industry-relevant projects and the enhancement of soft skills training within the coursework. Additionally, collaborations with industry partners have been strengthened to ensure that the curriculum reflects current market demands and technological advancements.

2.3. Students are given enough freedom to contribute their ideas on curriculum design and development.

In response to the feedback, the curriculum design and development process has been revised to place a greater emphasis on employability skills. This includes the integration of practical, industry-relevant projects and the enhancement of soft skills training within the coursework. Additionally, collaborations with industry partners have been strengthened to ensure that the curriculum reflects current market demands and technological advancements.

2.4. The curriculum has been updated from time to time

To keep the curriculum current, regular reviews and updates have been implemented to incorporate the latest developments in the field. Faculty members are encouraged to stay updated by attending conferences and publishing research articles, thereby enhancing their knowledge in their respective domains.

2.5. Student centered learning resources are available in the College

To support student-centred learning, the college has expanded its range of learning resources, including online databases, and e-books. The library has been revamped to create a more conducive environment for study and research.

2.6. The faculty is updating their knowledge and skills.

Faculty have been provided with resources to develop innovative teaching materials that cater to diverse learning styles. They have been encouraged to attend workshops and seminars to

stay abreast of new teaching methodologies and content, ensuring that they can effectively deliver the updated curriculum.

2.7. The teaching aids in the department are sufficient and up to date.

To ensure that teaching aids are both sufficient and current, the departments have invested in a variety of modern educational tools, such as interactive methods of teaching and digital projectors. A regular audit of teaching materials has been implemented to identify and replace outdated resources promptly.

## Employer Feedback 2023-24 (Batch 2022)

Employers' feedback was obtained from 9 companies on Google form which is analyzed. The observations were taken into account to discuss and prepare a plan of action.

### Observations and ATR:

Employers have noticed that 7.1% of students seem reluctant to work beyond their scheduled hours when required.

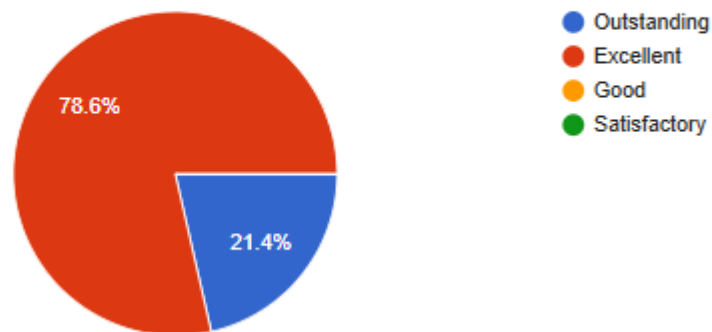
### Action Taken:

The employer has introduced measures to encourage students to be more flexible with their schedules for tasks beyond regular hours."

## Employer Feed Back Analysis

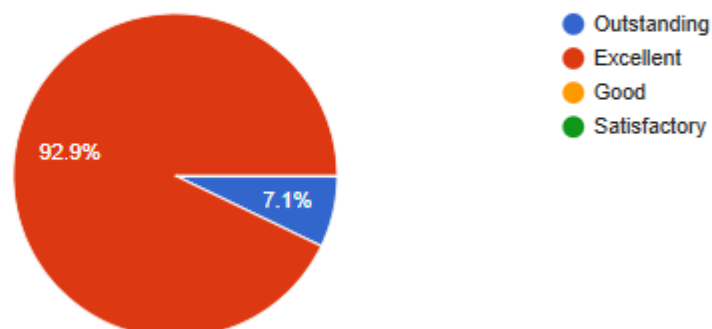
### 1. General communication skills

14 responses



### 2. Developing practical solutions to work place problems

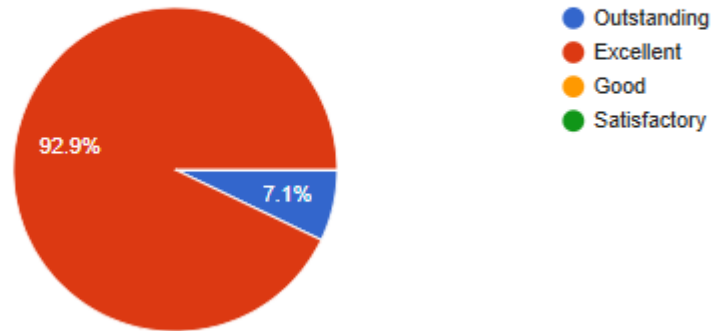
14 responses





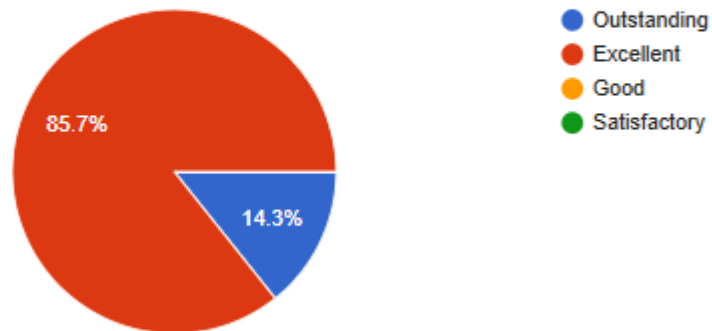
### 3. Working as part of a team

14 responses



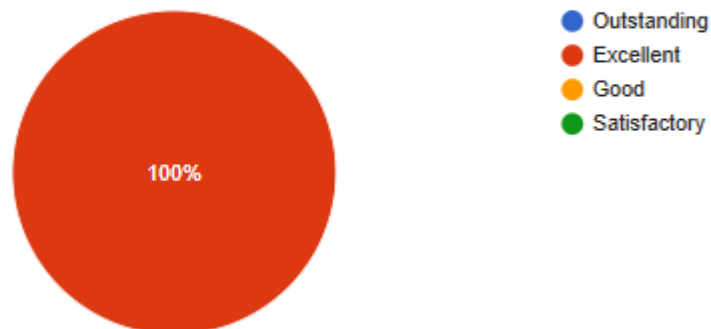
### 4. Creative in response to workplace challenges

14 responses



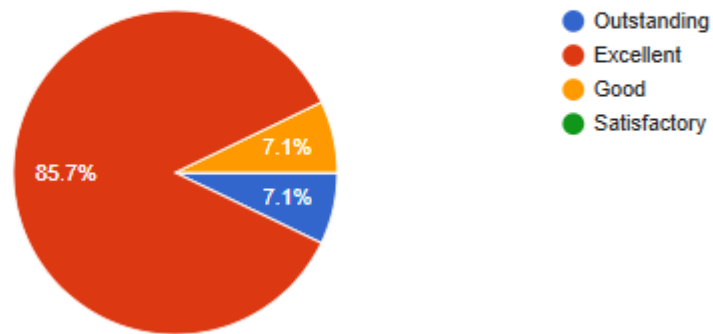
### 5. Their planning and organization skills

14 responses



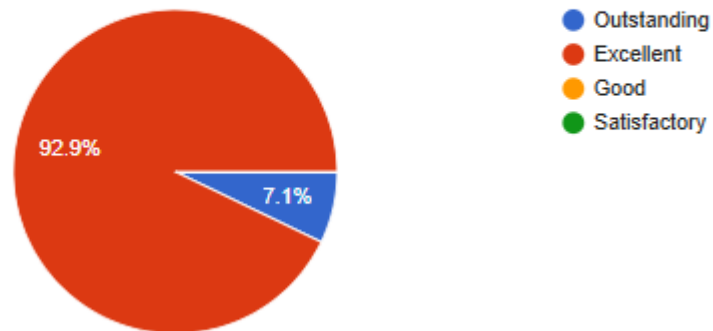
6. Self-motivated and taking on appropriate level of responsibility

14 responses



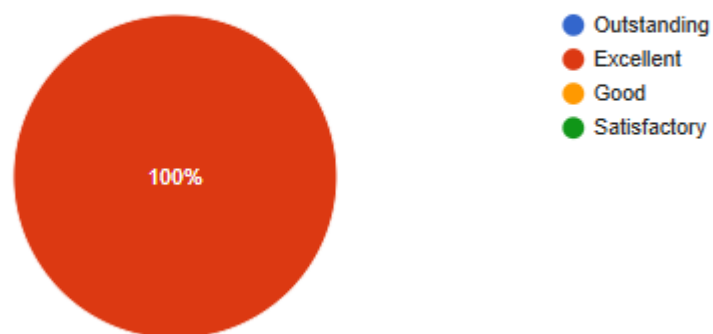
7. Open to new ideas and learning new techniques

14 responses



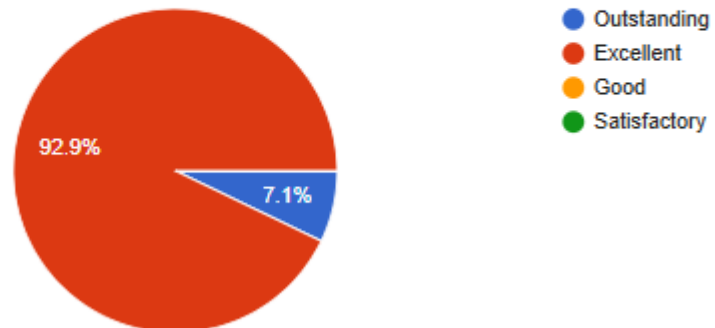
8. Using technology and workplace equipment

14 responses



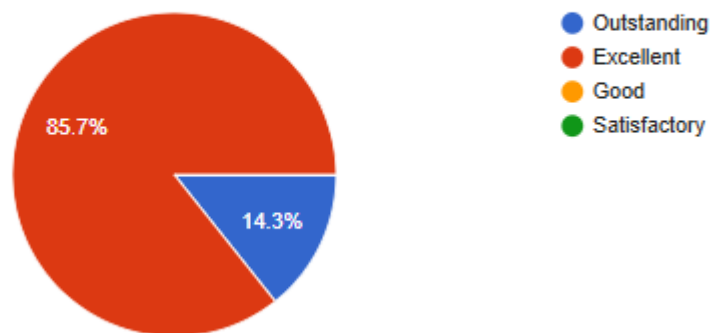
### 9. Ability to contribute to the goal of the organization

14 responses



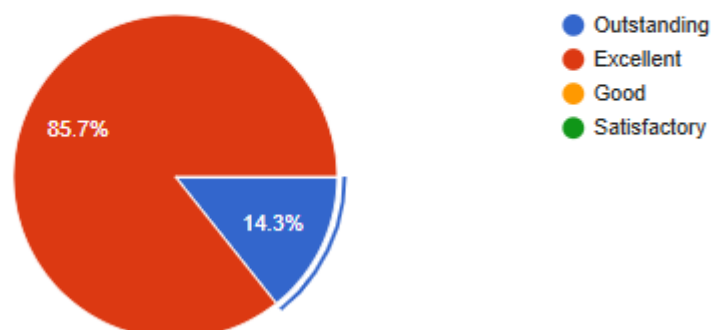
### 10. Technical knowledge/skill

14 responses



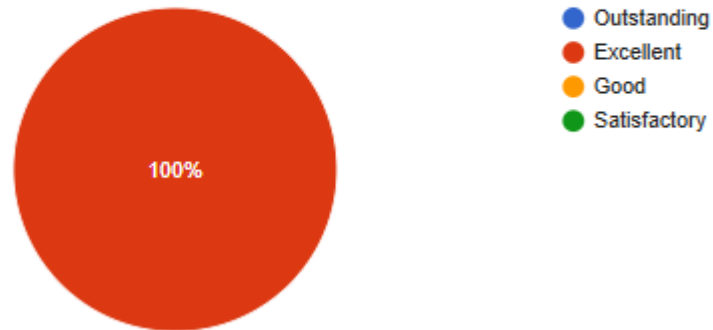
### 11. Ability to manage/leadership qualities

14 responses



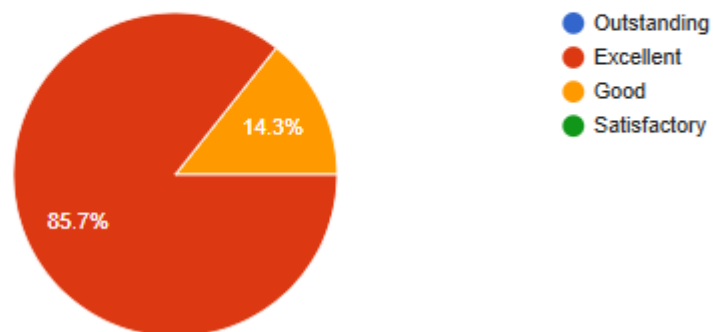
## 12. Innovativeness and creativity

14 responses



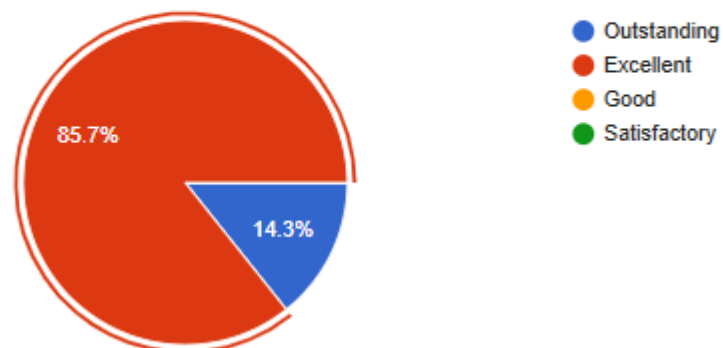
## 13. Relationship with seniors/peers/subordinates

14 responses



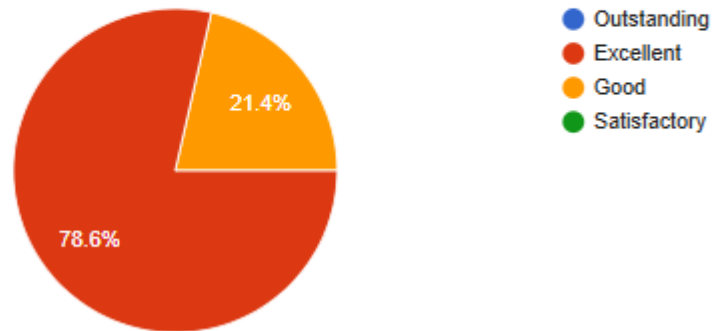
## 14. Involvement in social activities

14 responses



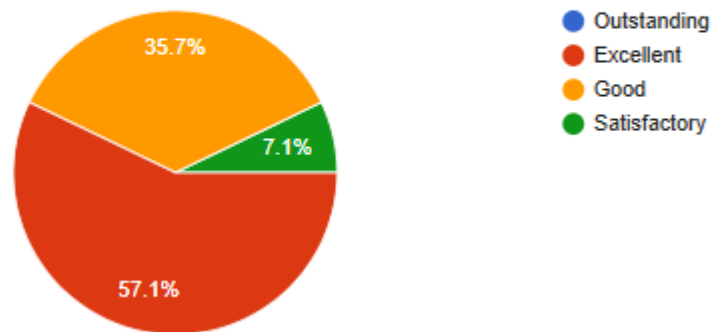
### 15. Ability to take up extra responsibility

14 responses



### 16. Obligation to work beyond schedule if require

14 responses



### **3. Employer Feedback**

Employers' feedback was obtained from 10 companies on Google form which is analysed. The observations were taken into account to discuss and prepare a plan of action.

3.1. Less than 6% of the students were lacking communication skills in English.

Although the percentage is minimal, the committee recommended offering special crash courses especially 'Power Skills' to enhance their English communication skills.

3.2. 11% of the students were lacking skills to work in teams.

The Placement Committee organized activities designed to foster a positive attitude and teamwork skills. All students were encouraged to actively participate in extracurricular activities.

3.3. 6% of the students were reluctant to take initiative at work place.

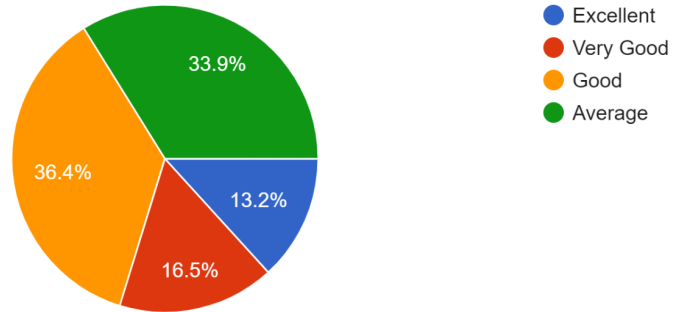
The committee recommended inviting corporate professionals as resource persons to enhance leadership skills as part of the CRT program.

3.4. Employers expressed that 7% of the students were not focused on organizational goals as they stepped into their careers for the first time and they are inexperienced graduates.

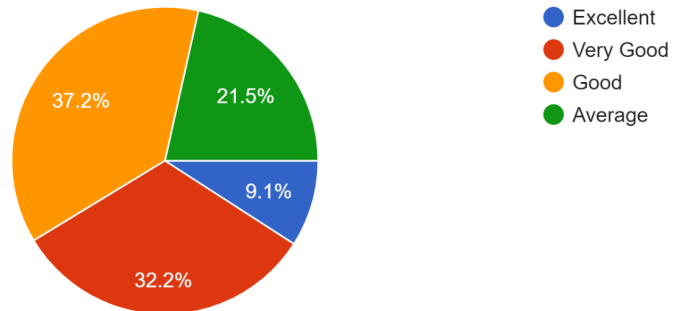
The institution has implemented mandatory long and short internship programs, which have helped students gain work experience, focus on their careers, and meet the requirements of the organizations.

**MARIS STELLA COLLEGE (AUTONOMOUS  
VIJAYAWADA-8  
ALUMNI FEEDBACK  
2023-24**

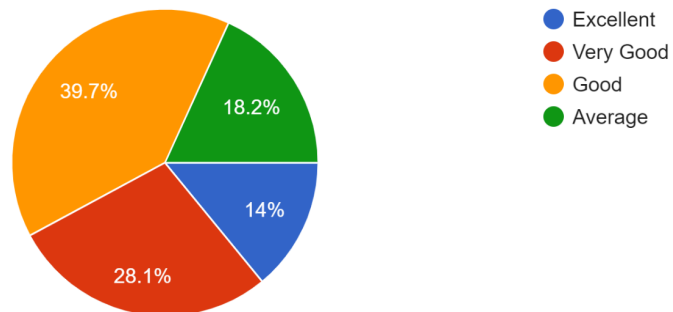
On Campus Training & Placement Opportunities provided to you  
121 responses



Courses learnt in relation to your current job?  
121 responses



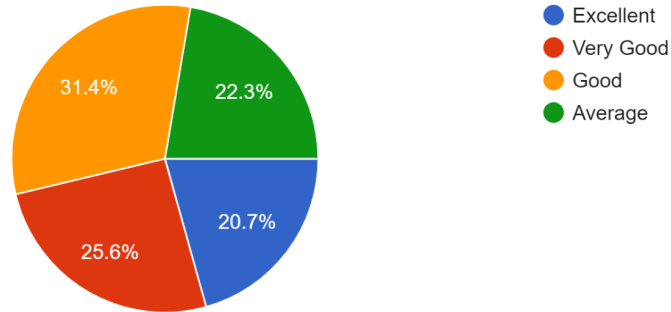
Alumni association/network of old friends  
121 responses



**MARIS STELLA COLLEGE (AUTONOMOUS)  
VIJAYAWADA-8  
ALUMNI FEEDBACK  
2023-24**

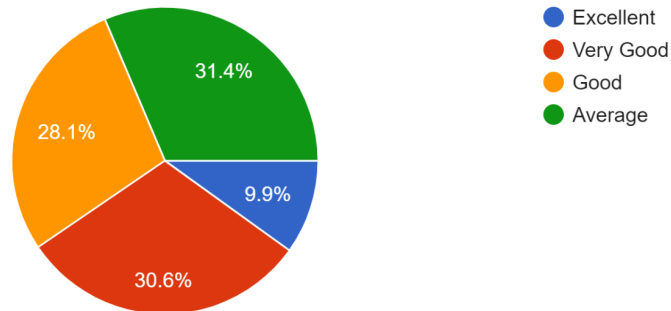
**Career counseling and guidance for higher studies**

121 responses



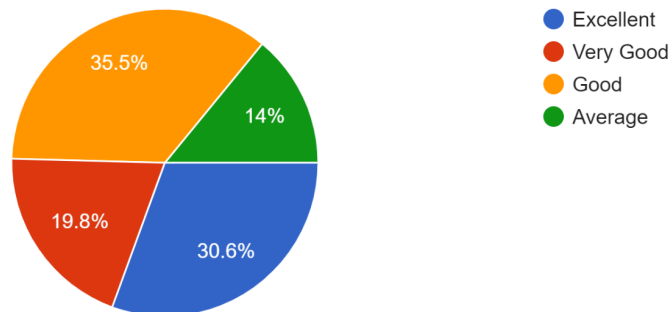
**Industry Oriented projects (If applicable)**

121 responses



**Seminars/Webinars & Workshops**

121 responses

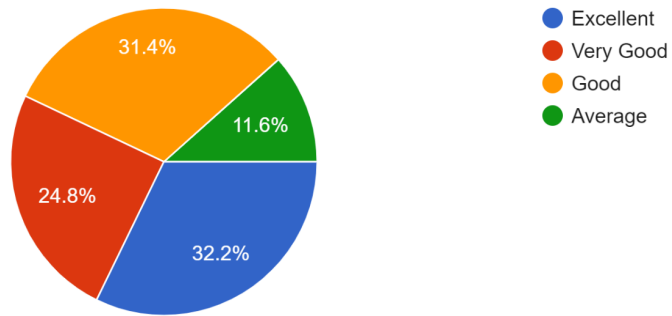




**MARIS STELLA COLLEGE (AUTONOMOUS  
VIJAYAWADA-8  
ALUMNI FEEDBACK  
2023-24**

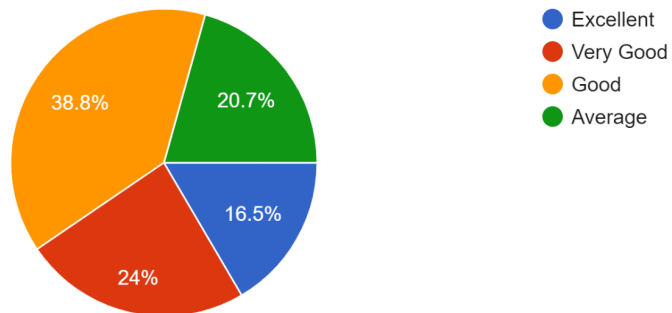
**Guest Lectures**

121 responses



**Special Training Classes for bridging academic gap/Job**

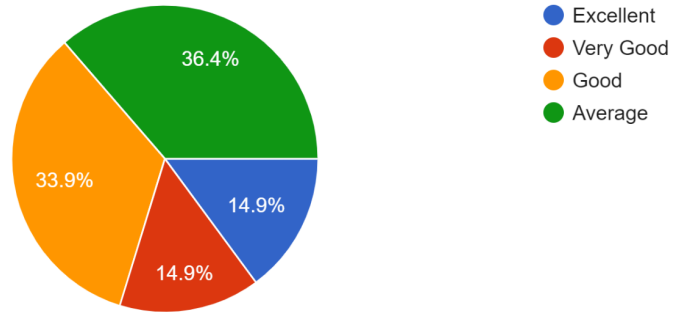
121 responses



**MARIS STELLA COLLEGE (AUTONOMOUS  
VIJAYAWADA-8  
ALUMNI FEEDBACK  
2023-24**

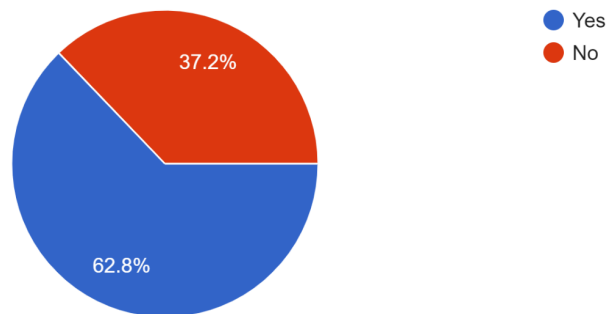
**Study Tours**

121 responses



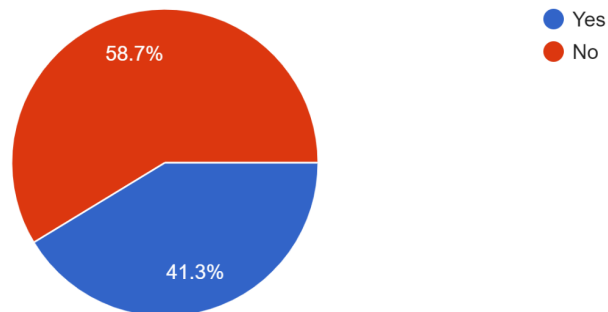
**Do you think there is a need to improve the teaching and learning process?**

121 responses



**Is any change needed in the curriculum and syllabi?**

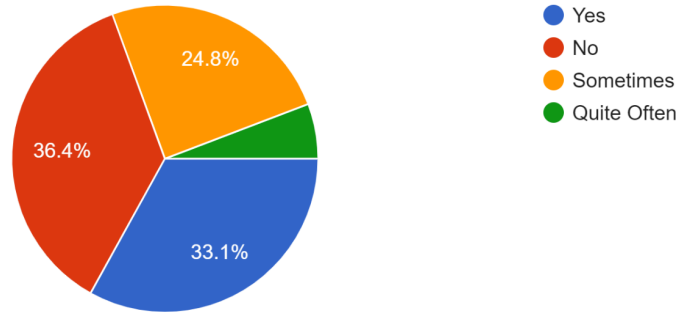
121 responses



**MARIS STELLA COLLEGE (AUTONOMOUS  
VIJAYAWADA-8  
ALUMNI FEEDBACK  
2023-24**

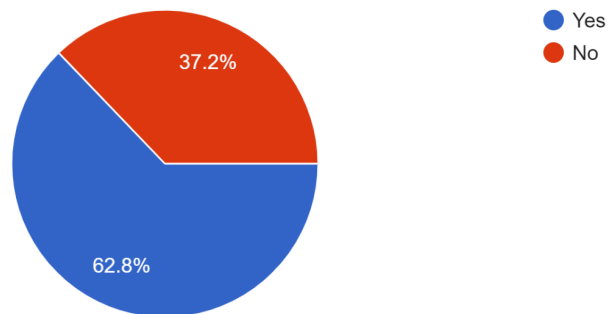
Do you receive communication from the college through Mails/Calls/SMS etc?

121 responses



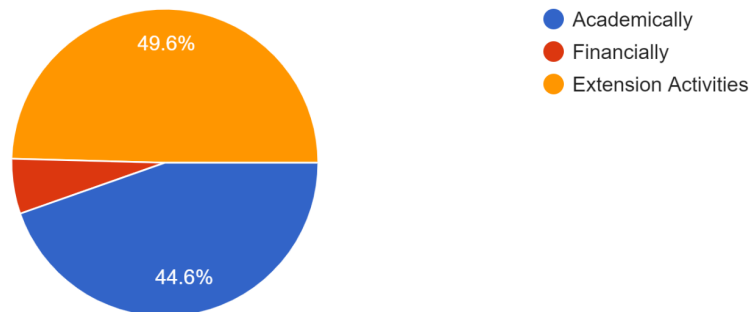
Are you willing to contribute to the development of the College?

121 responses



If yes, specify

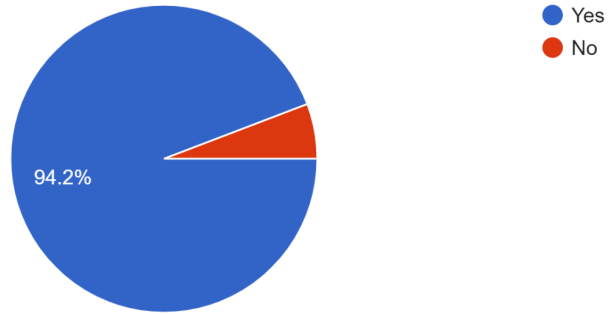
121 responses



**MARIS STELLA COLLEGE (AUTONOMOUS  
VIJAYAWADA-8  
ALUMNI FEEDBACK  
2023-24**

Do you feel proud to be an alumna of Maris Stella College?

121 responses



#### **4. Alumna Feedback**

Maris Stella Alumni Association (MSAA) collected online feedback to gather input from former students of the college. The survey consisted of 20 questions on topics such as academics, extracurricular activities, placements, career guidance, and the relevance of subjects studied. The feedback will be used to inform improvements to the college's programmes and services.

##### 4.1. Improve industrial/study tours to know more practically.

frequent tours across various departments, wider range of industry partners and sites, and tours that align more closely with current coursework and future career opportunities have been planned for this academic year.

##### 4.2. There is a need to maintain a strong focus on academics.

Following changes for this academic year have been decided upon:

- Carefully select programs that directly relate to students' fields of study.
- Only students whose academic subjects align with the program's content will be sent to attend.
- Programs will be scheduled to minimize interference with regular class hours.

##### 4.3. The ability of the curriculum to foster entrepreneurial skills.

Workshops and guest lectures by successful entrepreneurs have been introduced to provide students with real-world insights.

##### 4.4. The content of the course is job-oriented.

Partnerships with employers have been established to ensure that the course content reflects current workplace demands. Lastly, career development services have been integrated into the course to assist students in applying their knowledge to real-world job opportunities.

##### 4.5. The syllabus, design, and components of each course pattern are given to provide jobs.

Practical elements, such as internships, case studies, and industry projects, have been integrated into the courses to enhance students' employability. Career services have been strengthened to offer students guidance on job applications, interview skills, and professional development.