

STUDENT SATISFACTION SURVEY, March 2023-24: SEMESTER-IV

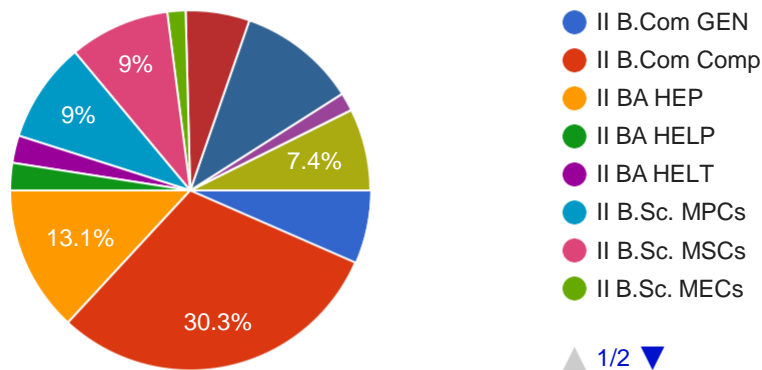
122 responses

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Programme

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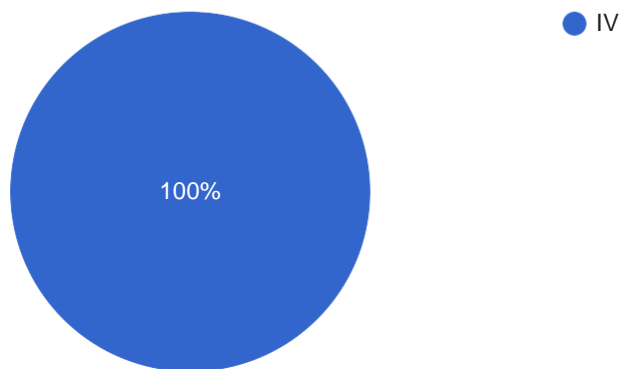
122 responses



Semester

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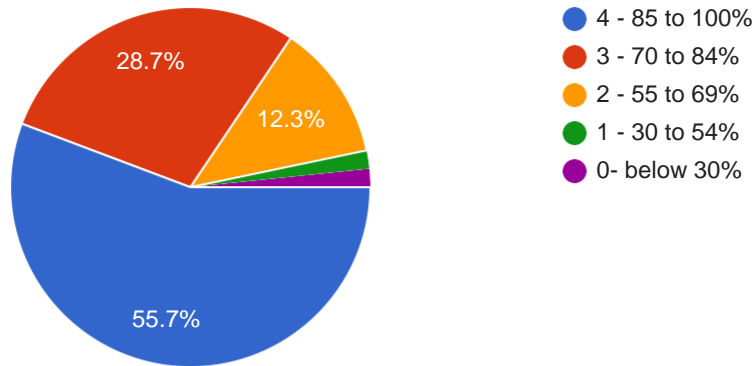
122 responses



1) How much of the syllabus was covered in the class?



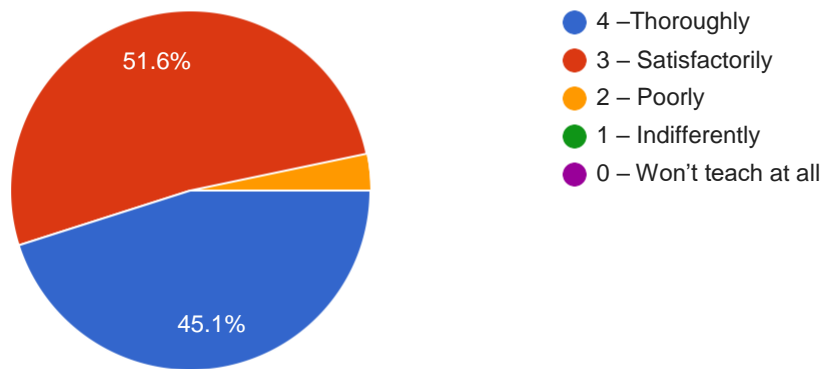
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2) How well did the teachers prepare for the classes?



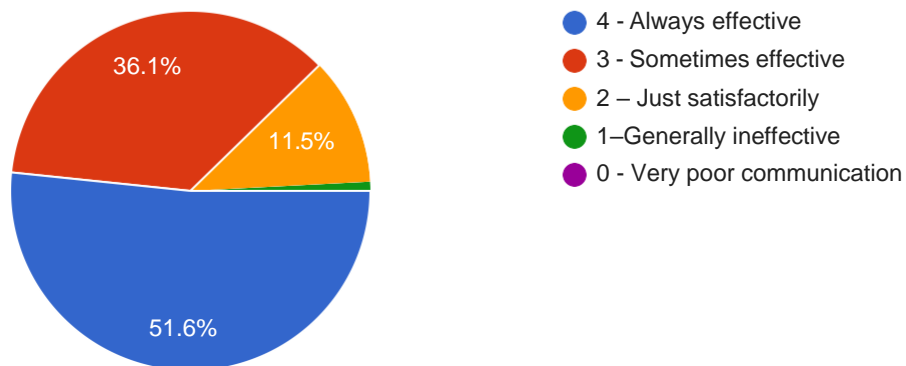
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3) How well were the teachers able to communicate?



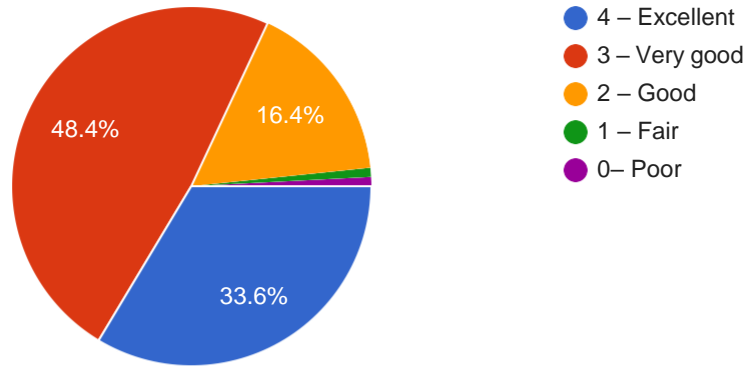
122 responses



4) The teacher's approach to teaching can best be described as



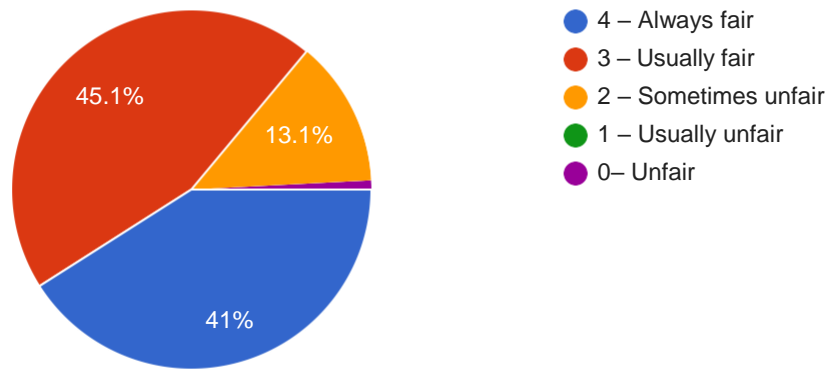
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5) Fairness of the internal evaluation process by the teachers



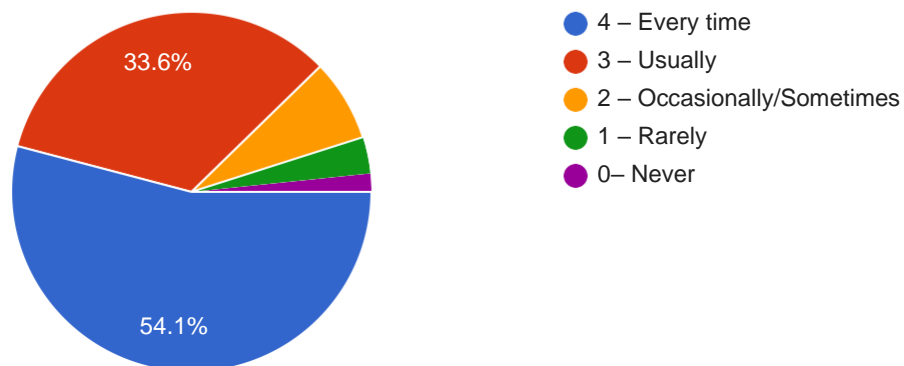
122 responses



6) Was your performance in assignments discussed with you?



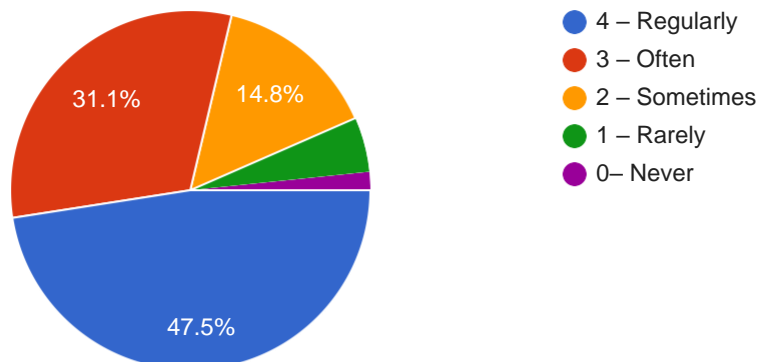
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7) The institute takes active interest in promoting internship, studentexchange, field visit opportunities for students.

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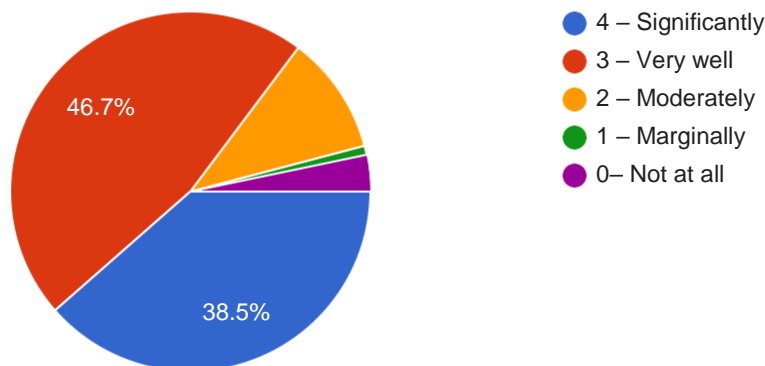
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8) The teaching and mentoring process in your institution facilitates youin cognitive, social and emotional growth.

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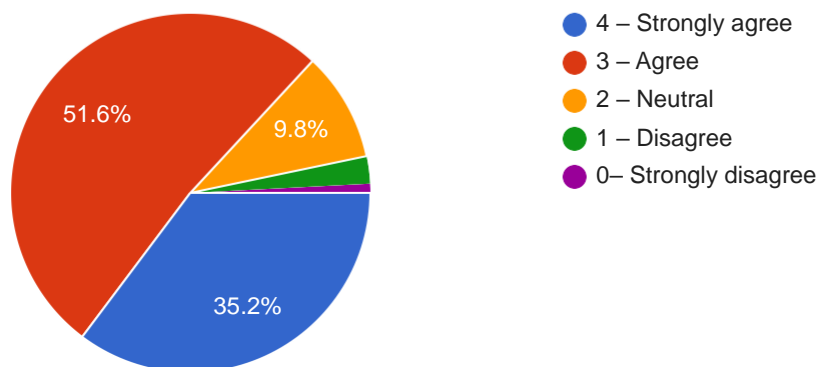
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9) The institution provides multiple opportunities to learn and grow.

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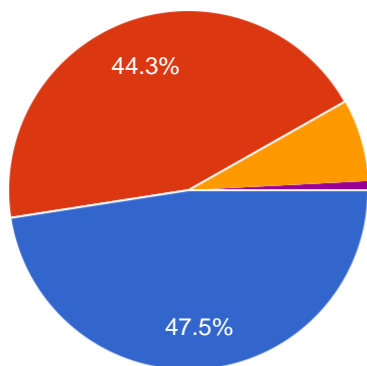
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10) Teachers inform you about your expected competencies, courseoutcomes and programme outcomes.



122 responses

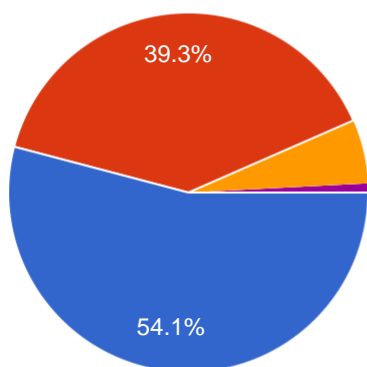


- 4 – Every time
- 3 – Usually
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11) Your mentor does a necessary follow-up with an assigned task to you.



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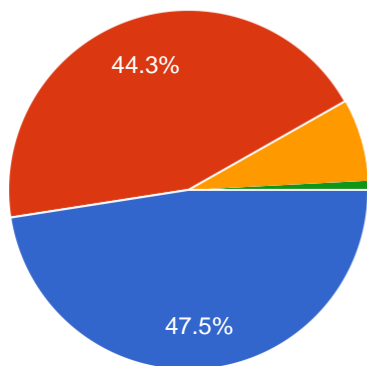


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12) The teachers illustrate the concepts through examples and applications.



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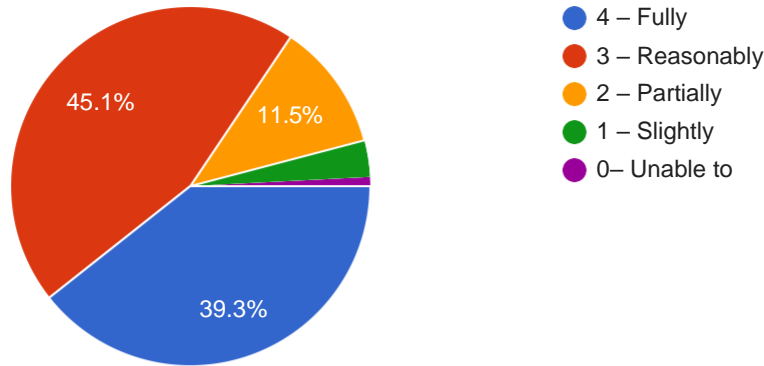
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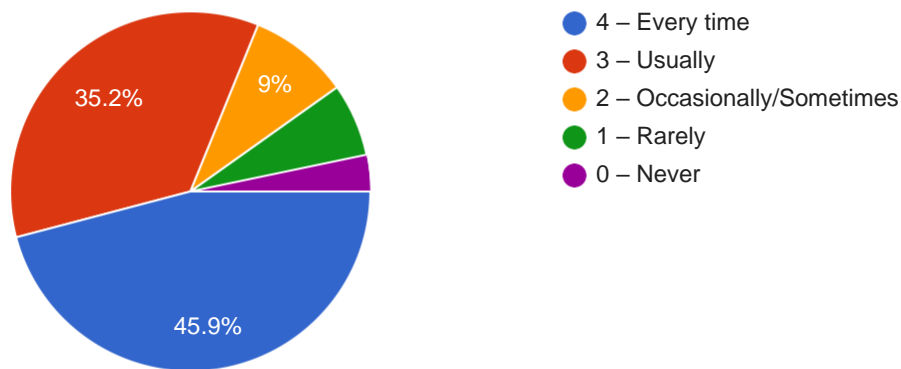
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14) Teachers are able to identify your weaknesses and help you to overcome them.



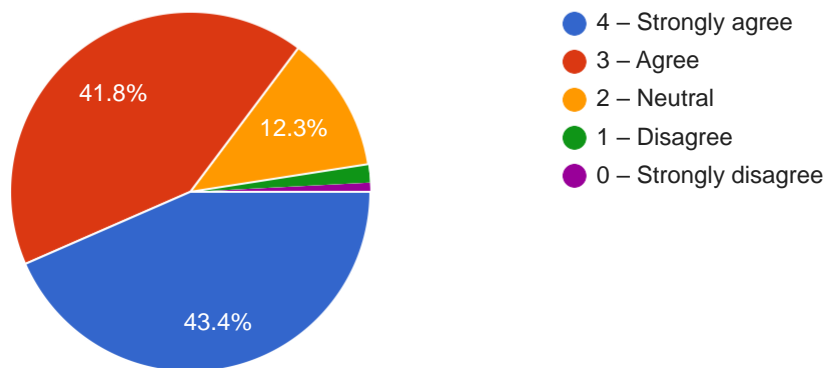
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15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



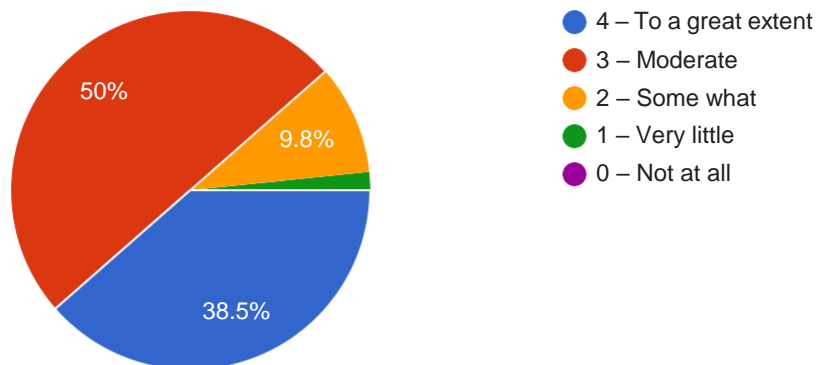
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16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



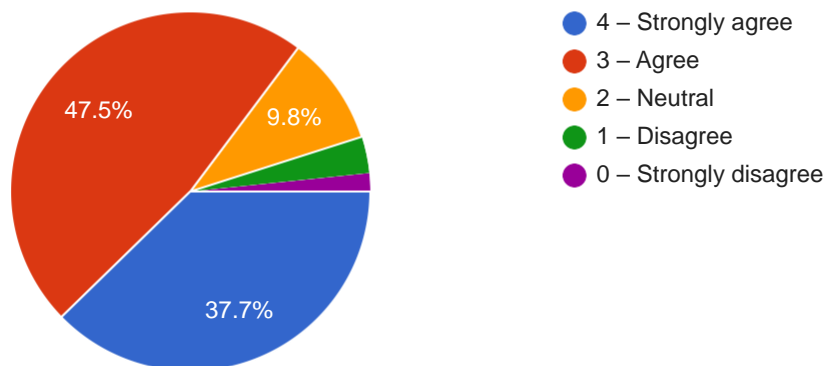
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17) Teachers encourage you to participate in extracurricular activities.



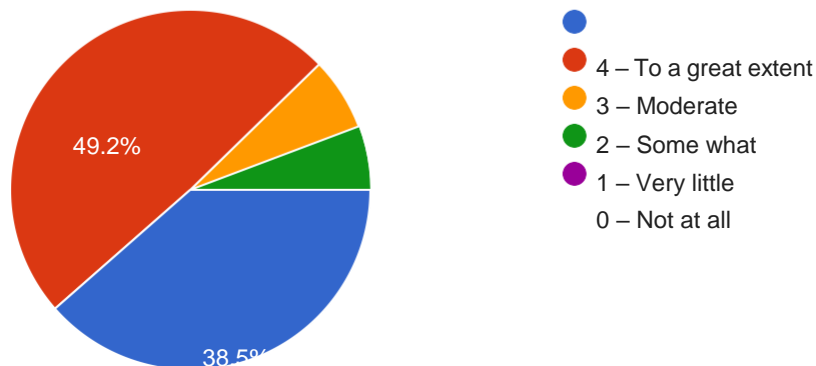
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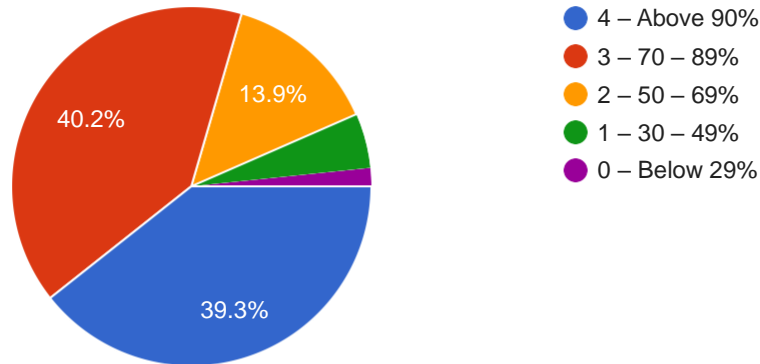
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19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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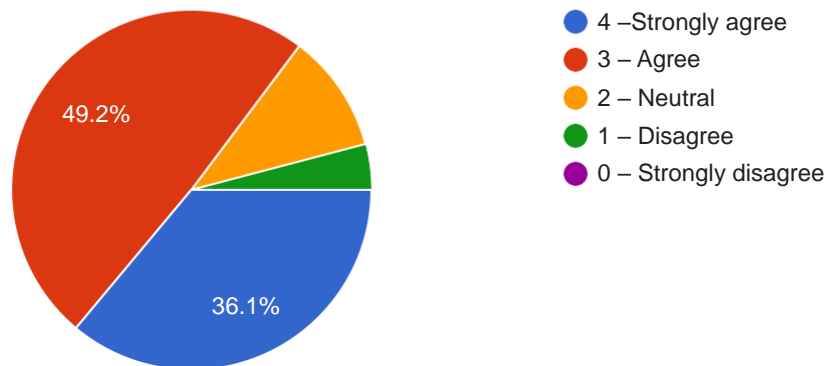
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20) The overall quality of teaching-learning process in your institute is very good

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I DEGREE: STUDENT SATISFACTION SURVEY, April 2023-24: SEMESTER-II

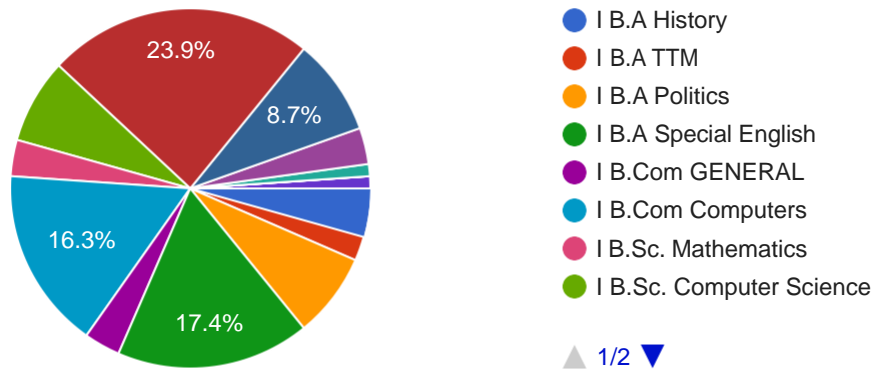
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Programme

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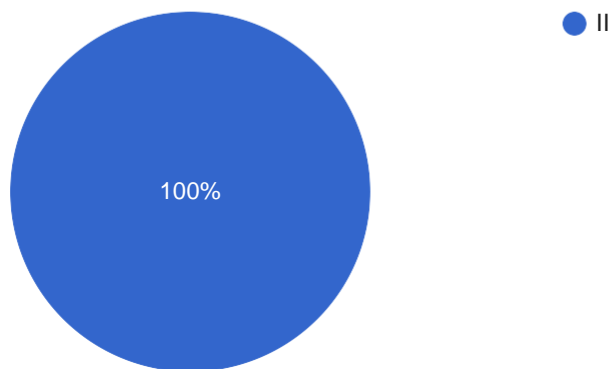
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Semester

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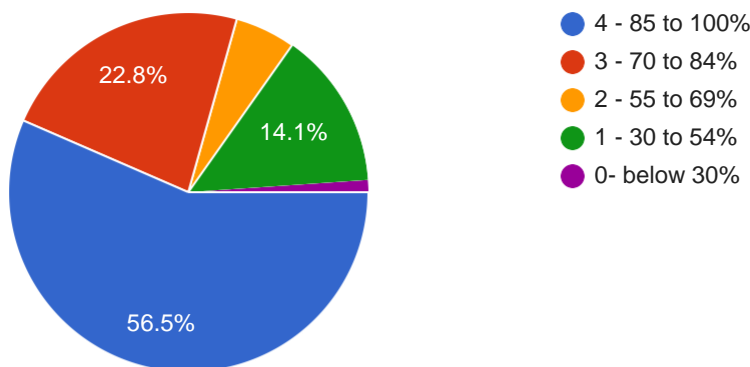
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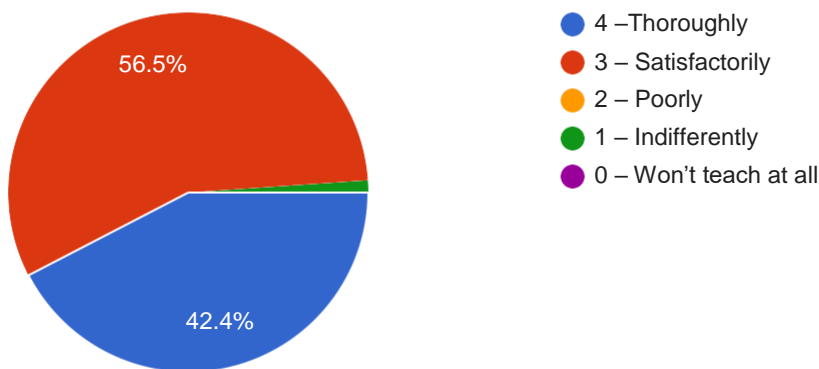
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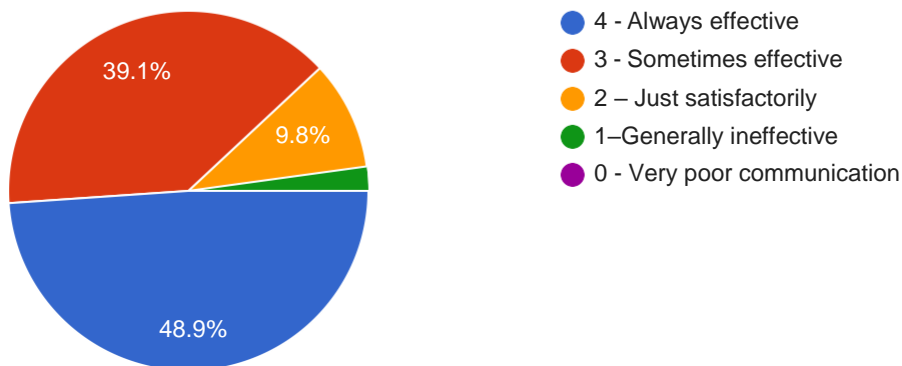
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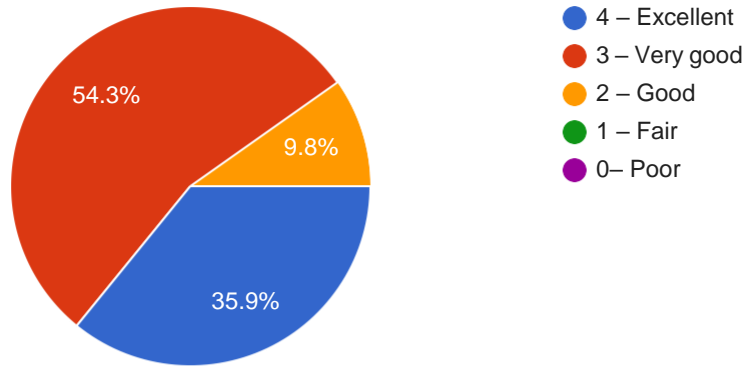
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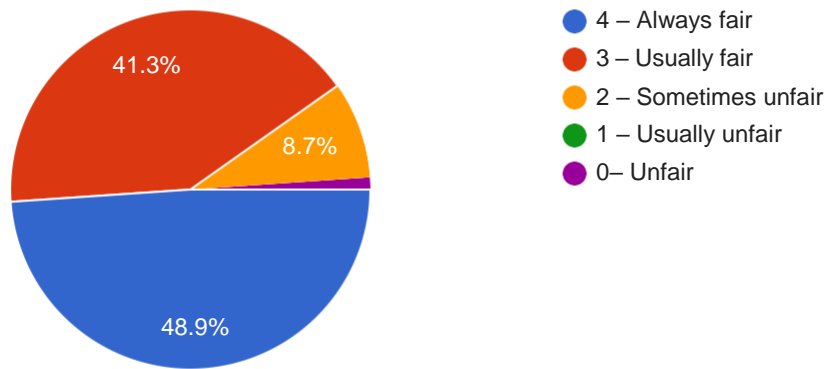
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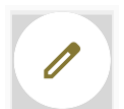
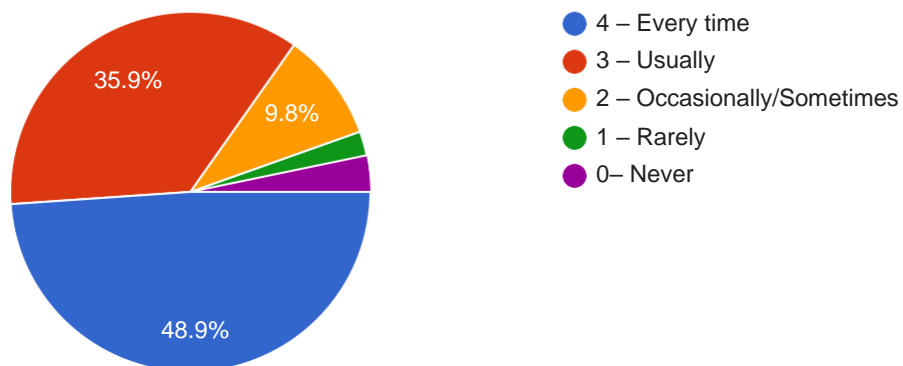
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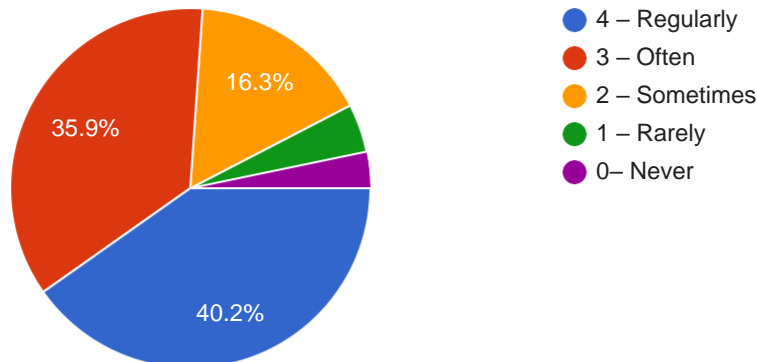
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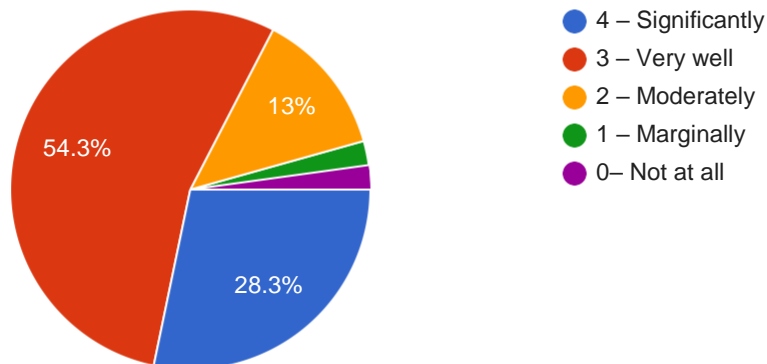
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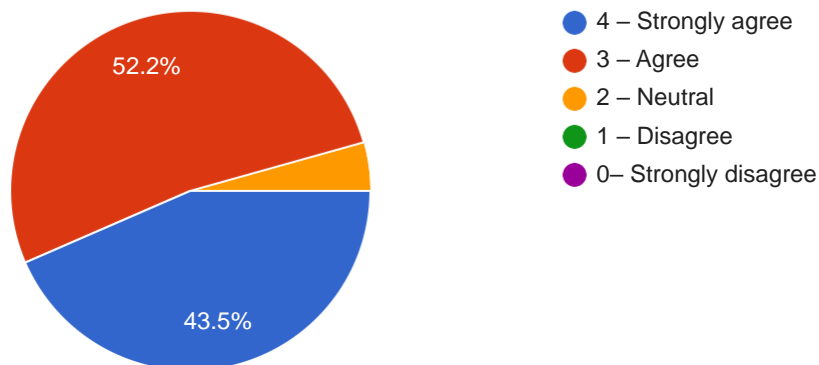
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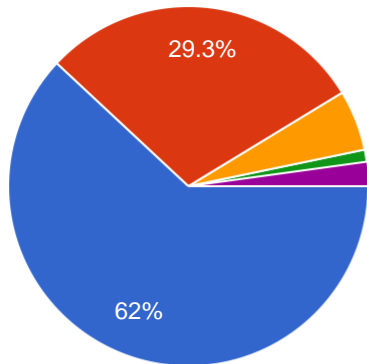
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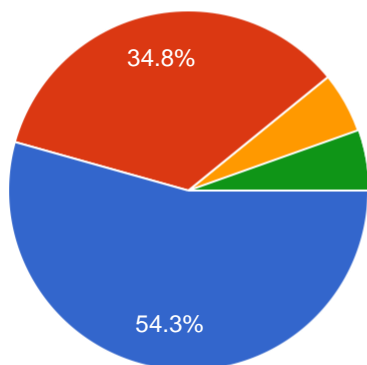


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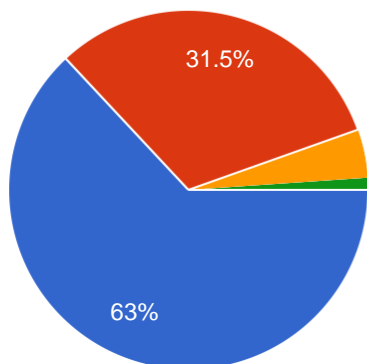


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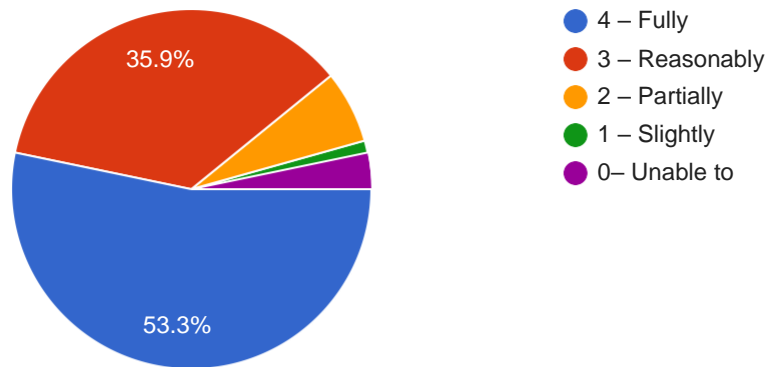
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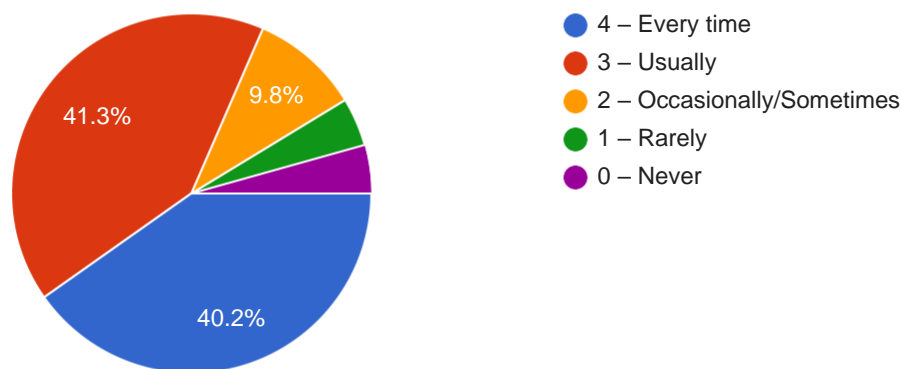
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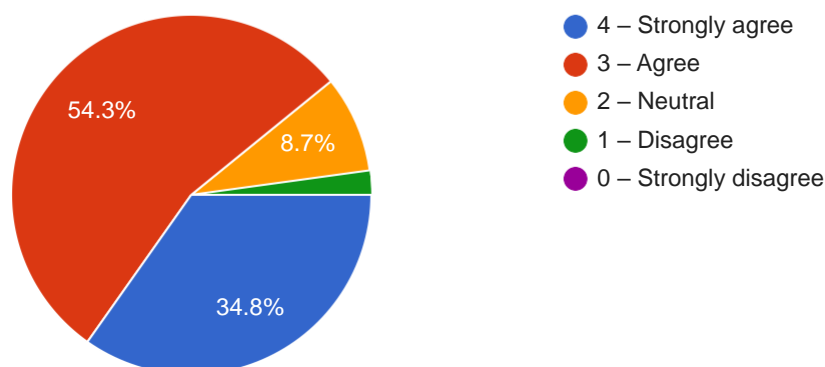
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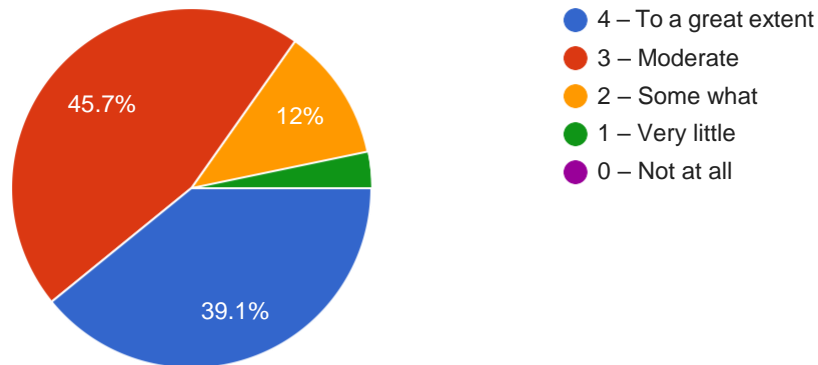
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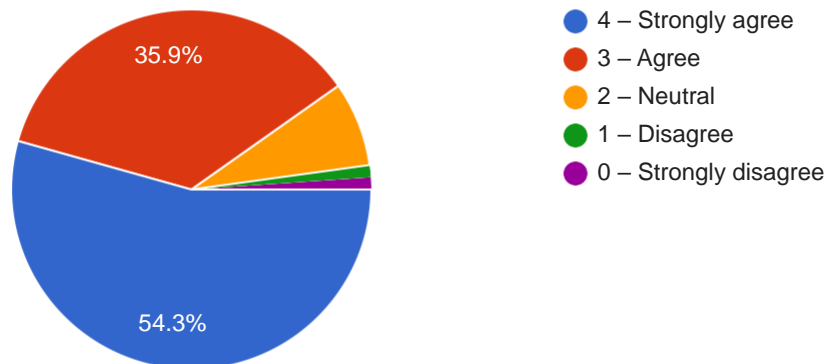
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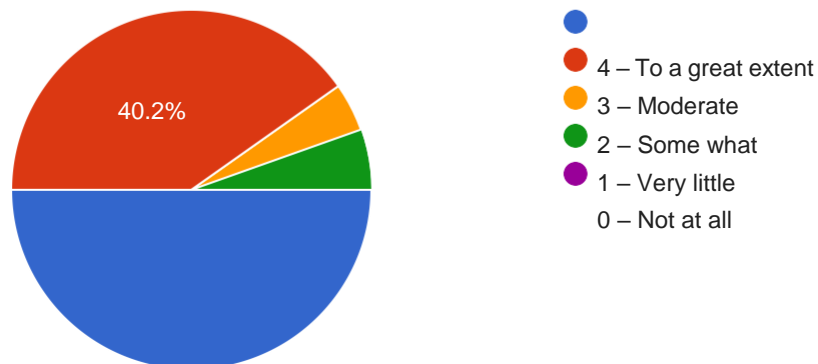
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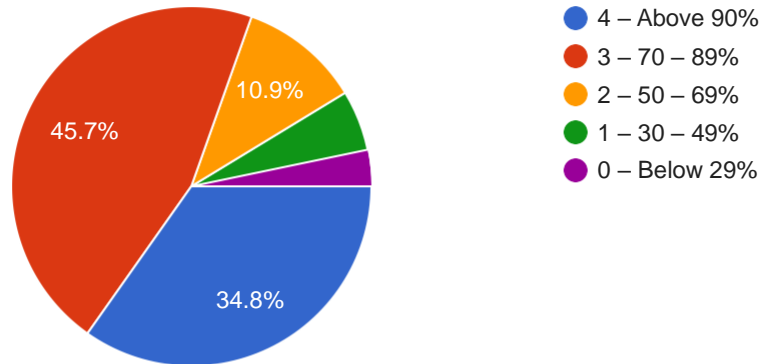
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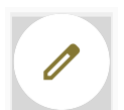
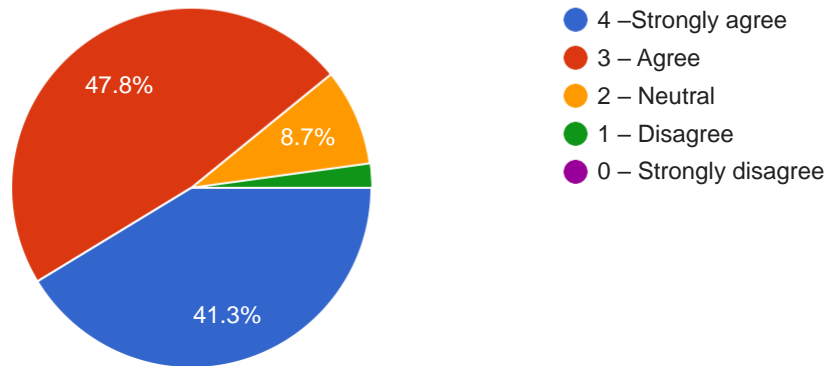
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Student Satisfaction Survey (SSS)

Analysis and Action Taken Report: 2023-24

Based on the feedback collected from students across all four streams (i.e., Arts, Science, Commerce, and BBA), the responses were received, analysed, and used to inform necessary actions.

1. The class rooms and furniture available are adequate.

The existing resources were found to be in good condition, providing a conducive learning environment. No immediate upgrades or replacements are necessary, but the situation will be monitored regularly to ensure continued adequacy and comfort for all users.

2. The buildings and furniture are well maintained.

Regular maintenance schedules have been adhered to, ensuring that the infrastructure remains functional and aesthetically pleasing.

3. The infrastructure available in the department is optimally used.

Resources such as laboratories, classrooms, and equipment are efficiently allocated and utilized to support academic and extracurricular activities. The current utilization rates indicate that the infrastructure is meeting the needs of students and faculty effectively.

4. Water resources are adequately provided with RO Plants and coolers.

The facilities ensure a consistent supply of clean and safe drinking water for students, faculty, and staff. Regular maintenance of the RO plants and coolers is conducted to ensure their efficiency and reliability.

5. Sports infrastructure is adequate to play various games.

The available facilities, including playground, courts, and equipment, are well-maintained and meet the requirements for diverse sports activities. This infrastructure supports both competitive and recreational play, ensuring that students have ample opportunities to engage in physical activities.

6. Canteen facilities are good.

The canteen provides a clean and hygienic environment, with a diverse menu that meets the dietary needs of students, faculty, and staff. Regular inspections and maintenance ensure that the facilities operate efficiently and continue to offer quality food and service.

7. Bank facilities are adequately provided.

The available banking services, including ATMs is functioning well and are conveniently located. Regular reviews and maintenance ensure that the facilities remain accessible and efficient.